

Welcome to the Year 9 Curriculum Evening

Thursday 19th October 2023



Ofsted 2017: "Good"

A Leading Edge school of the SSSAT –Sunday Times |2016 – 2022

Amongst the top 500 schools

Portsmouth Diocese: "Outstanding" 2018

www.hughfaringdon.org

Twitter@BHFCS

'True Teaching'



School Prayer

Father

Pour out your spirit

Upon our school

And grant us

A renewed vision of your glory

So that we may experience your power,

Be faithful to your word,

And consecrate ourselves to your service.

We pray that your love may grow among us,

and your kingdom come:

Through Christ our Lord

Amen



Year 9 Curriculum Evening Overview

- Home school Partnership
- How best to support your child
- The Curriculum Booklet
- GCSE Grading
- GCSE Options- Pathways
- How to succeed
- How we can support our pupils and parents
- Uniform
- Key dates
- Home school communication



Home-School Partnership:

We know that when parents are involved, students:

- achieve higher grades
- have increased motivation
- are more likely to go onto further and higher education
- Improved uniform & appropriate use of mobile phone



Year 8 Focus- Building positive foundations

Year 9 focus is.....

February: Select your KS4 options

Accountability-Achievements &
behaviour

▶ CHOICES

Extra-curricular- opportunities

Respectful- Staff, peer &
environment



How can you support your child?

- Know the Curriculum/GCSE grading structure
- Assessments and reporting progress
- Attendance & Punctuality
- Parents' Evenings
- Academic Monitoring
- Homework
- Extracurricular activities
- Home – school communication



The Curriculum Booklet

Know the Curriculum

- The Curriculum Booklet has key information that can give parents and carers an insight into what the pupils will study in each subject throughout the year.
- Each subject area states the exam board that the students will be entered for and information on how the subject is assessed.
- Includes the homework expectations
- Equipment needed for individual subjects
- Details of resources to support or extend classroom learning
- On the school website
- Emailed home after this presentation

RELIGIOUS EDUCATION

Year 9 Programme of Study

Subject Leader, Mrs L Amieiro

In Year 9, students will begin the GCSE course.

Exam board: **AQA GCSE Religious Studies B (8063A)**

Year 9 Units of Study:

The following sections will appear below this heading for each subject:

Equipment

Homework

Revision

Examinations

Extra Resources for Gifted and Talented

Extra Resources for Basic Skills Students



GCSE Grading

9-1 GCSE Qualifications Now embedded

New grading structure	Current grading structure
9	A*
8	
7	
6	B
5	C
4	
3	D
2	E
1	F
	G
U	U

Pathways

- ▶ 3 Pathway options- 1, 2 and 3
- ▶ Redesigned curriculum greater number of students studying Ebacc subject combination- Encouraged by government and can increase the opportunities for students' future studies Pathway selection takes into account- Academic ability & skill set to reach minimum target grades.
- ▶ Pathways are based on each individual to best suit their individual academic ability and learning needs.
- ▶ Compulsory subjects- RE, English Language, English Literature, Mathematics, Science (Trilogy and Separate) and 2 Core PE (non-exam)
- ▶ 5 hours over a cycle of Option subjects & 7 hours of Core subjects & 9 hours of Science
- ▶ Students and Parents will be notified of their designated pathway prior to the options process.

Pathway 1 -EBacc and Option Subjects



	Science	One of the following	One of the following	Option Subjects	
Pathway 1	Separate Science: Biology Chemistry Physics (3 GCSEs)	French Polish Alternative language	Geography History	2 of the following: Art & Design: Fine Art Business Computer Science Drama Design & Technology Food Preparation & Nutrition Geography or History BTEC Health & Social Care Music PE Sociology BTEC Sport, Activity & Fitness	

Pathway 2 - Core and Option Subjects



	Science	One of the following		3 of the following	
Pathway 2	Trilogy Science (2 GCSEs)	Geography History French Alternative language		3 of the following: Art & Design: Fine Art Business Design & Technology Drama Food Preparation & Nutrition French Geography BTEC Health & Social Care History Music PE Polish Sociology BTEC Sport, Activity & Fitness Alternative language Computer Science	

Pathway 3 Alternative Curriculum Pathway



	Science			3 of the following	Plus
Pathway 3	Trilogy Science (2 GCSEs) <i>Or Entry Level certificate</i>			3 of the following: Art & Design: Fine Art Business Design & Technology Drama Food Preparation & Nutrition French Geography BTEC Health & Social Care History Music PE Polish Sociology BTEC Sport, Activity & Fitness Alternative language	ASDAN course and/or study support



Assessments and Reporting Progress

- ▶ End of unit assessments
- ▶ End of term assessments
- ▶ Class tests
- ▶ End of year exams
- ▶ Three reports:
 - ▶ Autumn Interim Report – 13th November
 - ▶ Spring **Main** Report – 24th January- Tutor comments
 - ▶ Summer Interim Report – 20th May



Attendance

We hope for 100%

School Attendance Target is 96%

Good attendance = Good learning

- ❑ ***1 week out of school per GCSE = 13% of the course***
- ❑ ***17 days absence a year means you could drop at least 1 GCSE grade on average***
- ❑ **Current attendance for the Year Group stands at 95%.**



Punctuality

- Students must arrive to school on time
- Students must arrive to all lessons on time
- Students must arrive to tutor time on time

Punctuality Fact:

If a student arrives 5 minutes late to every lesson...

- That is 30 minutes of missed learning everyday
- That is 2.5 hours of learning missed each week



Parents' Evening

- Thursday 12th December- BL, DB & MK
- Monday 18th December- MT, ML & OR
- This will give you an opportunity to discuss your child's progress in individual lessons with their class teachers.
- It will also give you the opportunity to discuss with class teachers your son/daughter potential option subjects for GCSE.

Options Evening

- Thursday 8th February 2024
- 6-7.30pm.
- This is an opportunity to find out more about options subjects and is the start of the option selection process.



Homework



- ▶ Homework is set via Class Charts
- ▶ Class Charts can be accessed through any web browser on a computer, tablet or other mobile device
- ▶ Login-school email address and password.
- ▶ Able to download the app to a mobile device.
- ▶ Students can upload their work and access shared class documents and other learning materials.
- ▶ Parents also have access to Class Charts and logon details have been provided.



Extra Curricular activities



BRONZE

Volunteering **3** months

Physical **3** months

Skills **3** months

Expedition **2** days **1** night



PLUS a further 3 months in the Volunteering, Physical or Skills section.





Tutor Support in Year 9

Tutors: First point of contact

- ▶ 9BL Mrs Avduli
- ▶ 9DB Miss Wej-Nunoo/Miss Edwards
- ▶ 9MK Miss Hurd
- ▶ 9ML-Mrs Guernion
- ▶ 9MT-Mrs Duriez/Mrs Osundiya
- ▶ 9OR- Ms Warren



Pastoral Support

Pastoral Support and Achievement Co-ordinator:

- Mrs Richards L.Richards@hughfaringdon.org

PSAs are available throughout the school day for all enquiries. They are accessible to all students (and parents) and they support students in every capacity

School Counsellor: Ms Johnson

Referral basis 2 Days a week in school



Safeguarding Structure



Miss K. Harris
Deputy Designated Safeguarding Lead
And Mental Health First Aider For KS3



Mrs S. Matthews
Designated Safeguarding Lead
Senior Mental Health Lead
Assistant Headteacher



Ms S Lunnon
Deputy Designated Safeguarding Lead
And Mental Health First Aider for KS4/5

If you have a Safeguarding or Child Protection concern, in the first instance, contact the Deputy Designated Safeguarding Lead for the appropriate Key Stage.



Mental Health and Wellbeing at Blessed Hugh Faringdon Catholic School.

If you are feeling down or stressed, anxious or unable to cope, there is help for you.

If you can, start by talking to your parents or carers, they may be able to help more than you think!

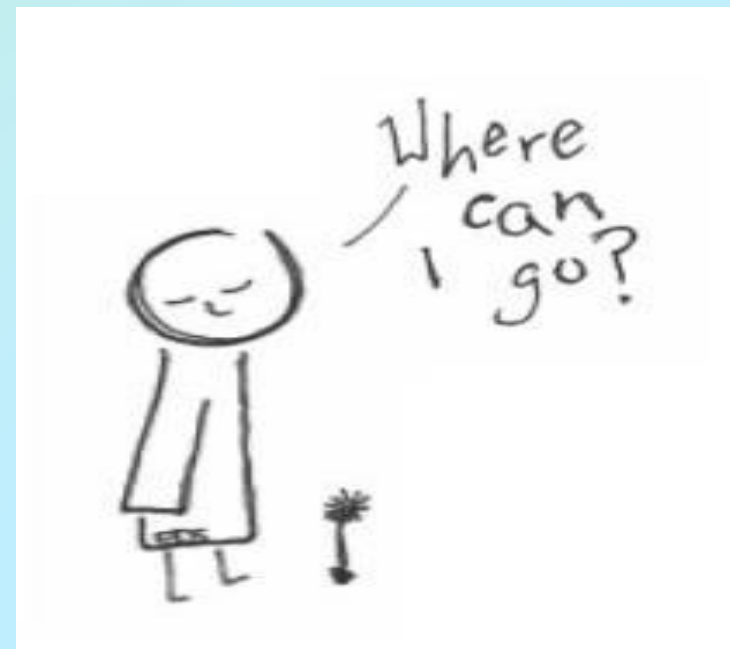
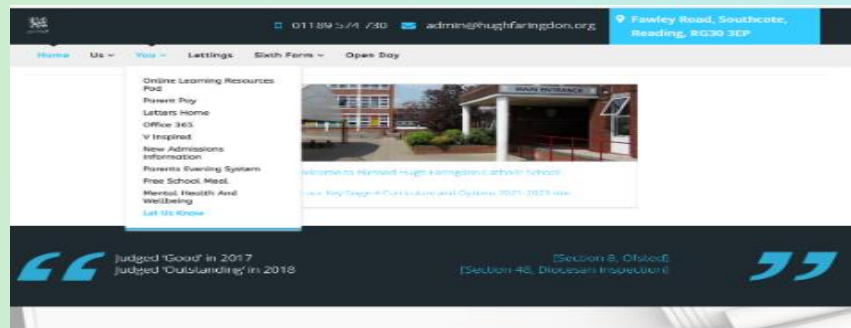
At school there are a few people you can go to if you need some support or advice.

- Your Form Tutor.** They should be the first person you go to if you have a problem.
- Your Year Leader.** They can provide support or point you in the right direction.
- Your Pastoral Support Team.** They can be found in the Pastoral Support Room on C floor and can help with lots of difficulties at school.

Don't want to talk?

Let us know about a worry or concern by;

- Putting a note in the **Confidential Box** opposite the Pastoral Support Room.
- Sending us a message using the '**let us know**' link on the website.



Outside of school you can find support from your Doctor or calling 101. You can also try;

Kooth; www.Kooth.com

Childline; 0800 1111

www.childline.org.uk



School Uniform





Communication

Please be aware of the following:

- **School website** – www.hughfaringdon.org
- **Groupcall** - Correct contact details are vital for Groupcall to be successful.
- **Twitter** - @ BHFCS or @ BHFCS Sports
- **Heads up** - weekly e-news letter



Home – School Communication

- Please ensure that the contact **addresses** and **telephone** numbers that we have are your most recent.
- **Communication via e-mail** – we have found that the e-mail is an easy and quick way for communication to take place between home and school. You can send this into the school office and the office staff will update the contact information.



Contact us

Key Contact Details

School Telephone - 01189 574730

Mr Gibbs p.gibbs@hughfaringdon.org

Other staff admin@hughfaringdon.org