

Welcome to the Year 9 Curriculum Evening

Thursday 20th October 2022



Ofsted 2017: "Good"

A Leading Edge school of the SSSAT –Sunday Times |2016 – 2022

Amongst the top 500 schools

Portsmouth Diocese: "Outstanding" 2018

www.hughfaringdon.org

Twitter@BHFCS

'True Teaching'



School Prayer

Father

Pour out your spirit

Upon our school

And grant us

A renewed vision of your glory

So that we may experience your power,

Be faithful to your word,

And consecrate ourselves to your service.

We pray that your love may grow among us,

and your kingdom come:

Through Christ our Lord

Amen



Year 9 Curriculum Evening Overview

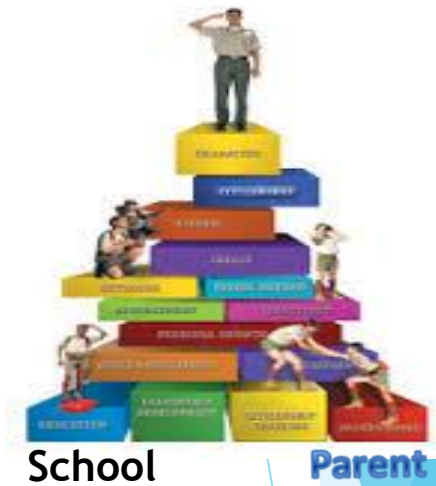
- Home school Partnership
- How best to support your child
- The Curriculum Booklet
- GCSE Grading
- GCSE Options
- How to succeed
- How we can support our pupils and parents
- Uniform
- Key dates
- Home school communication



Home-School Partnership:

We know that when parents are involved, students:

- achieve higher grades
- have increased motivation
- are more likely to go onto further and higher education
- have increased self-esteem





How can you support your child?

- Know the Curriculum/GCSE grading structure
- Assessments and reporting progress
- Attendance & Punctuality
- Parents' Evenings
- Academic Monitoring
- Homework
- Encouraging self-belief
- Extra curricular activities
- Home – school communication



The Curriculum Booklet

Know the Curriculum

- The Curriculum Booklet has key information that can give parents and carers an insight into what the pupils will study in each subject throughout the year.
- Each subject area states the exam board that the students will be entered for and information on how the subject is assessed.
- Includes the homework expectations
- Equipment needed for individual subjects
- Details of resources to support or extend classroom learning.

RELIGIOUS EDUCATION

Year 9 Programme of Study

Subject Leader, Mrs L Amieiro

In Year 9, students will begin the GCSE course.

Exam board: **AQA GCSE Religious Studies B (8063A)**

Year 9 Units of Study:

The following sections will appear below this heading for each subject:

Equipment

Homework

Revision

Examinations

Extra Resources for Gifted and Talented

Extra Resources for Basic Skills Students



BLESSED HUGH FARINGDON
CATHOLIC SCHOOL

HOME ABOUT US **CURRICULUM** PARENTS JOIN US SIXTH FORM DATES & NEWS CONTACT US



YOU ARE HERE / MAIN SCHOOL / CURRICULUM

MAIN SCHOOL

CURRICULUM

OVERVIEW

SUBJECTS

EXAMS & ASSESSMENTS

CAREERS

► CURRICULUM

Overview

Subjects

Exams & Assessments >

Careers >

Mental Health & Wellbeing

SCHOOL CURRICULUM DIAGRAM



BHFCS CURRICULUM JOURNEY



KS3 YEAR 7 CURRICULUM BOOKLET 2022-2023



KS3 YEAR 8 CURRICULUM BOOKLET 2021-2022



KS3 YEAR 9 CURRICULUM BOOKLET 2021-2022



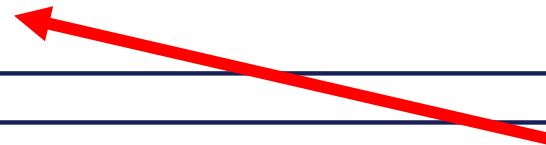
AIMING FOR SUCCESS AT GCSE 2021-2023




YEAR 11 CURRICULUM EVENING 6TH OCTOBER 2022



GCSE KS4 CURRICULUM AND OPTIONS BOOKLET 2022-2024





 [Download](#)
[Published 21 September 2015](#) |
[PDF | 1.9 MB](#)

Specification at a glance

This qualification is linear. Linear means that students will sit all their exams at the end of the course.

Subject content

- 1. Energy
- 2. Electricity
- 3. Particle model of matter
- 4. Atomic structure
- 5. Forces
- 6. Waves
- 7. Magnetism and electromagnetism
- 8. Space physics (physics only)

Assessments

Paper 1:

What's assessed
Topics 1-4: Energy; Electricity; Particle model of matter; and Atomic structure.

How it's assessed

- Written exam: 1 hour 45 minutes
- Foundation and Higher Tier
- 100 marks
- 50% of GCSE


Questions

- Multiple choice, structured, closed short answer and open response.



Paper 2:

What's assessed
Topics 5-8: Forces; Waves; Magnetism and electromagnetism; and Space physics.





GCSE Grading

9-1 GCSE Qualifications Now embedded

New grading structure	Current grading structure
9	A*
8	
7	
6	B
5	
4	
3	C
2	
1	
U	U

Choosing your Options



Core Subjects (subjects that must be studied by all)

- ▶ Religious Education
- ▶ English Language *and* English Literature
- ▶ Mathematics
- ▶ Science
- ▶ PE (Non-exam)
- ▶ *and* PSHE (scheduled lessons and PSHE days)

Pathway 1 -EBacc and Option Subjects



	Science	One of the following	One of the following	Option Subjects	
Pathway 1	Separate Science: Biology Chemistry Physics (3 GCSEs)	French Polish Alternative language	Geography History	2 of the following: Art & Design: Fine Art Business Computer Science Drama Design & Technology Food Preparation & Nutrition Geography or History BTEC Health & Social Care Music PE Sociology BTEC Sport, Activity & Fitness	

Pathway 2 - Core and Option Subjects

Pathway 2	Trilogy Science (2 GCSEs)	Geography History French Alternative language		3 of the following: Art & Design: Fine Art Business Design & Technology Drama Food Preparation & Nutrition French Geography BTEC Health & Social Care History Music PE Polish Sociology BTEC Sport, Activity & Fitness Alternative language Computer Science	
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Pathway 3 Alternative Curriculum Pathway



Pathway 3	Trilogy Science (2 GCSEs) <i>Or Entry Level certificate</i>			3 of the following: Art & Design: Fine Art Business Design & Technology Drama Food Preparation & Nutrition French Geography BTEC Health & Social Care History Music PE Polish Sociology BTEC Sport, Activity & Fitness Alternative language	ASDAN course and/or study support
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Assessments and Reporting Progress

- ▶ End of unit assessments
- ▶ End of term assessments
- ▶ Class tests
- ▶ End of year exams
- ▶ Three reports:
 - ▶ Autumn Interim Report – 14th November
 - ▶ Spring **Main** Report – 23rd January
 - ▶ Summer Interim Report – 22nd June



Attendance

Attendance Target is 96%

Good attendance = Good learning

- 90% attendance fact ...
- Equivalent to $\frac{1}{2}$ a day absent every week
- Equivalent to 4 weeks missed over a school year
- Equivalent to 8 weeks missed over the next two years
- Equivalent to one new term.

Current Attendance

Current attendance for the Year Group stands at 93%.

That means missing 3 weeks of learning over the whole school year.



Punctuality

- Students must arrive to school on time
- Students must arrive to all lessons on time
- Students must arrive to tutor time on time

Punctuality Fact:

If a student arrives 5 minutes late to every lesson...

- That is 30 minutes of missed learning everyday
- That is 2.5 hours of learning missed each week



Parents' Evening

- Thursday 5th January 2023
- This will give you an opportunity to discuss your child's progress in individual lessons with their class teachers.
- It will also give you the opportunity to discuss with class teachers your son/daughter potential option subjects for GCSE.

Options Evening

- Thursday 9th February 2023
- This is an opportunity to find out more about options subjects and is the start of the option selection process.



Homework



- ▶ Homework is set via Class Charts
- ▶ Class Charts can be accessed through any web browser on a computer, tablet or other mobile device – students log in to Class Charts with their school email address and password.
- ▶ Students can also download the app to a mobile device, this is useful as notifications can remind students they have homework due the following day.
- ▶ Students can upload their work and access shared class documents and other learning materials.
- ▶ Parents also have access to Class Charts and logon details have been provided,
- ▶ It is important for parents to be able to see that students are completing homework and are able to support if necessary.



Encourage Self-Belief

Here at Blessed Hugh Faringdon we encourage self-belief. A pupil with this attitude will:

- Embrace challenges rather than avoid challenges
- Persist in the face of setbacks rather than give up easily
- See effort as a path to mastery rather than see effort as fruitless
- Learn from criticism rather than ignore useful feedback
- Find inspiration in the success of others rather than feel threatened by the success of others.



Extra curricular activities



BRONZE

Volunteering **3** months

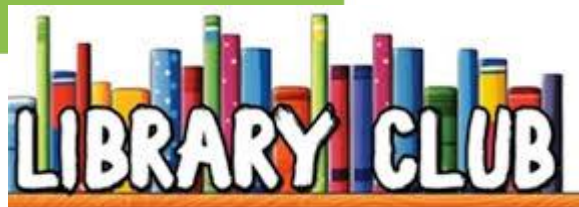
Physical **3** months

Skills **3** months

Expedition **2** days **1** night



PLUS a further 3 months in the Volunteering, Physical or Skills section.





The importance of sleep

Students who sleep an average of 9 hours a night have improved:

- ▶ Concentration
- ▶ Mood control
- ▶ Long term memory retention
- ▶ Development of a child's brain growth rate

“Grade 8 students sleep more than Grade 3 students”



Tutor Support in Year 9

Tutors:

- ▶ 9DB - Miss M Dimbylow m.dimbylow@hughfaringdon.org
- ▶ 9MK – Mr P Windibank p.windibank@hughfaringdon.org
- ▶ 9ML – Miss L Brennan l.brenna@hughfaringdon.org
- ▶ 9MT - Miss R Monaghan r.monaghan@hughfaringdon.org
- ▶ 9OR - Mrs M Magdziak m.magdziak@hughfaringdon.org
- ▶ 9BL – Mr T Sishton t.sishton@hughfaringdon.org



Pastoral Support

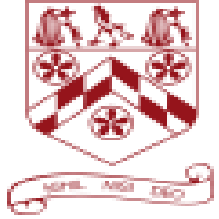
Pastoral Support and Achievement Co-ordinator:

- Mrs Richards L.Richards@hughfaringdon.org

PSAs are available throughout the school day for all enquiries. They are accessible to all students (and parents) and they support students in every capacity

School Counsellor: Ms Johnson

Referral basis 2 Days a week in school



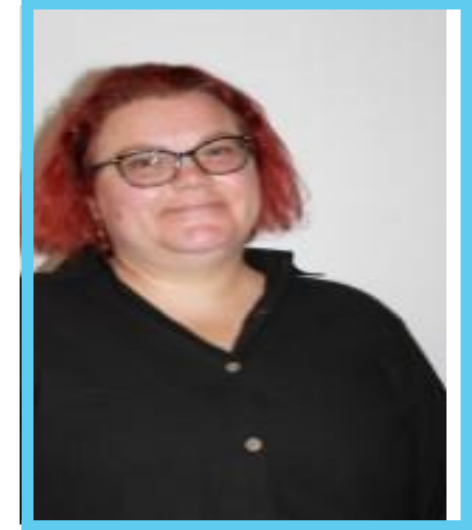
Safeguarding Structure



Miss Harris: Deputy Designated
Safeguarding Lead Years 7 – 9
(Mental Health First Aider)



Designated
Safeguarding Lead



Ms Smith: Deputy Designated
Safeguarding Lead Years 10 – 13
(Mental Health First Aider)

Safeguarding or Child Protection concerns are reported, in the first instance, to the Deputy Designated Safeguarding Lead for the appropriate Key Stage. Students know who to speak to and this poster appears in key areas of the school.



Mental Health and Wellbeing at Blessed Hugh Faringdon Catholic School.

If you are feeling down or stressed, anxious or unable to cope, there is help for you.

If you can, start by talking to your parents or carers, they may be able to help more than you think!

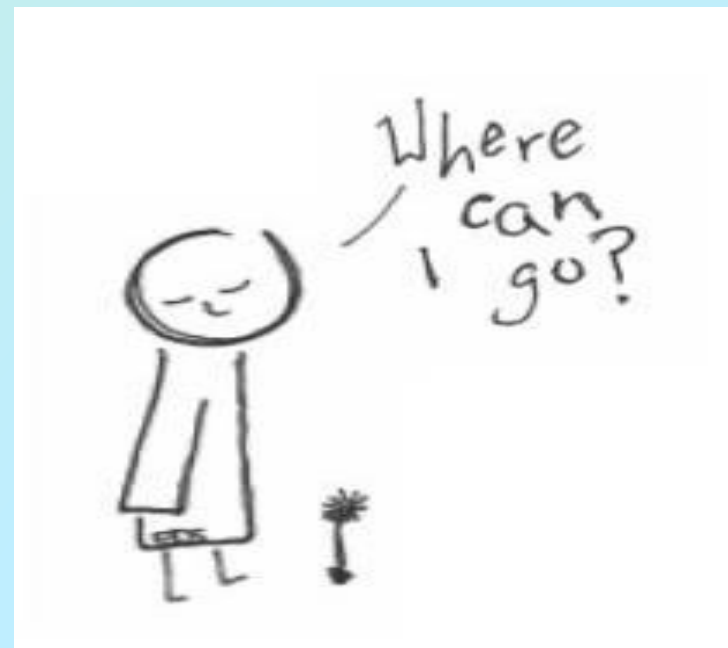
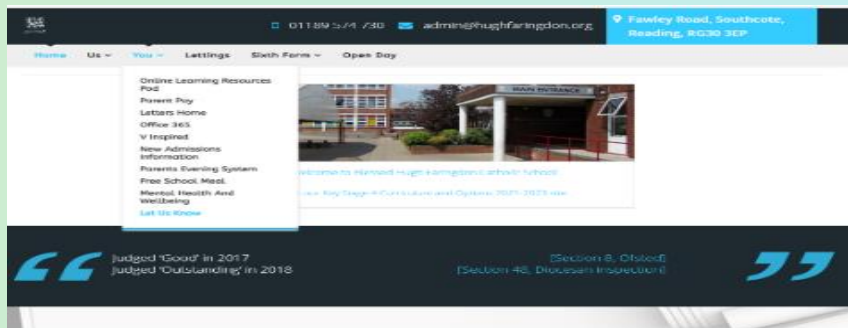
At school there are a few people you can go to if you need some support or advice.

- Your Form Tutor.** They should be the first person you go to if you have a problem.
- Your Year Leader.** They can provide support or point you in the right direction.
- Your Pastoral Support Team.** They can be found in the Pastoral Support Room on C floor and can help with lots of difficulties at school.

Don't want to talk?

Let us know about a worry or concern by;

- Putting a note in the **Confidential Box** opposite the Pastoral Support Room.
- Sending us a message using the '**let us know**' link on the website.



Outside of school you can find support from your Doctor or calling 101. You can also try;

Kooth; www.Kooth.com

Childline; 0800 1111

www.childline.org.uk



School Uniform





School Uniform: Acceptable Footwear





School Uniform: Non-regulation footwear





Communication

Please be aware of the following:

- **School website** – www.hughfaringdon.org
- **Groupcall** - Correct contact details are vital for Groupcall to be successful.
- **Twitter** - @ BHFCS or @ BHFCS Sports
- **Heads up** - weekly e-news letter



Home – School Communication

- Please ensure that the contact **addresses** and **telephone** numbers that we have are your most recent.
- **Communication via e-mail** – we have found that the e-mail is an easy and quick way for communication to take place between home and school. You can send this into the school office and the office staff will update the contact information.



Contact us

Key Contact Details

School Telephone - 01189 574730

Mr Kidd g.kidd@hughfaringdon.org

Other staff admin@hughfaringdon.org