

Welcome to Year 10 Curriculum Evening

Thursday 1st October 2026



Ofsted 2023: “Good”

Portsmouth Diocese: “Outstanding” 2025

www.hughfaringdon.org

X @BHFCS

‘Nihil nisi Deo: Nothing without God

Lively faith, active minds and the best place to learn and work’



Introduction and welcome

**Assistant Head Teacher
Miss J. Carey**



School prayer

Father, pour out your Spirit upon our School and grant us a renewed vision of your glory so that we may experience your power, be faithful to your Word, and consecrate ourselves to your service. We pray that your love may grow among us, and your kingdom come; through Christ our Lord. Amen. Blessed Hugh Faringdon, pray for us.



Overview of the 2026-2027 Academic Year at BHFCS

**Head of Year 10
Miss A. Buckley**



Year 10 focus

TAKING OWNERSHIP

Learning

Behaviour

Attitude

Attendance



Year ahead

Begin KS4 & optional subjects

Reports & Parents evening

Work experience week

Mock exams



Shared Information

The Curriculum Booklet

- **A hard copy given to every Y10 family**
- **The Curriculum Booklet has key information that can give families an insight into what the pupils will study throughout the year;**
 - **Each subject area gives the exam board**
 - **Equipment required**
 - **Useful links to websites**



Home-School Partnership

Working together to achieve success

When parents are involved, students:

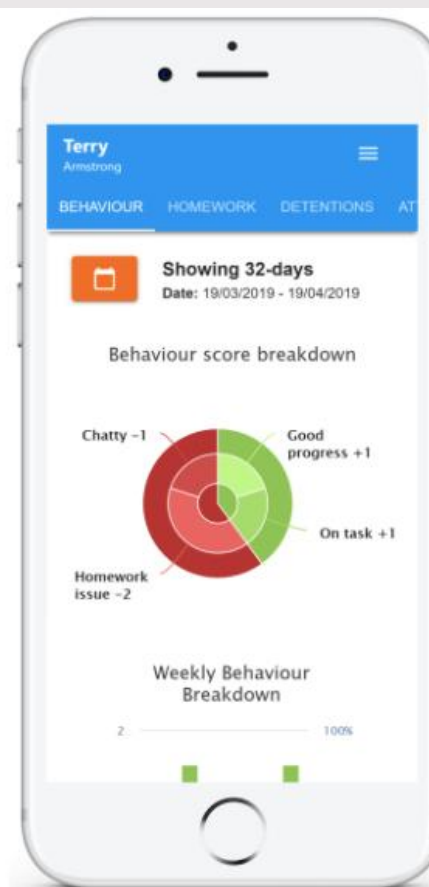
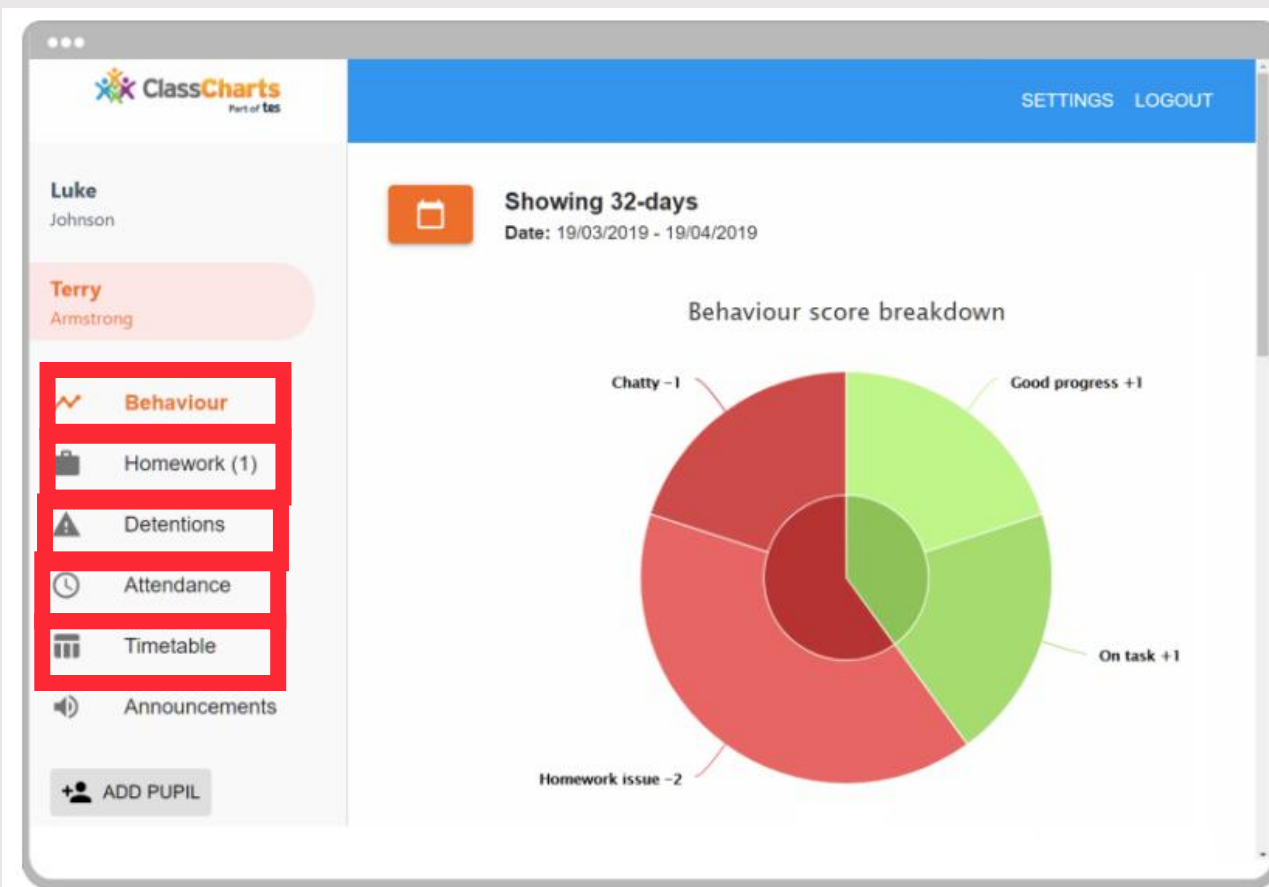
- **achieve higher grades**
- **have increased motivation**
- **are more likely to onto further and higher education**
- **have increased self-esteem**

The pillars of this partnership:

- **Communication**
 - **Please ensure that contact information is up-to-date. This includes telephone numbers, address and email address**
- **Shared information**
 - **Group-calls and emails**
 - **ClassCharts**
 - **Curriculum booklet**
 - **School website**



Shared Information



Your student's attendance breakdown is available here



Student Responsibilities

“Life grants nothing to us mortals without hard work”
Horace

What can students do at home?

- **Homework or revision timetables**
 - **Keep it somewhere obvious**
 - **Use it to guide where you are up to**
- **Reviewing classwork**
 - **Read over notes**
 - **Reach out to your teachers about questions**
- **Getting ahead on coursework**
 - **Use study guides, teams, learning journeys to guide reading ahead**
- **Prepare for the upcoming lessons**
 - **Complete your homework**
 - **Revise for upcoming assessments**



Student Responsibilities

**“I hated every minute of training, but I said, ‘don’t quit’.
Suffer now and live the rest of your life as a champion.”
*Muhammad Ali***

What can students do at school?

- **Independent learning**
 - **When students take responsibility for their own learning**
 - **Become aware of your own strengths and weaknesses**
- **Ask for help**
 - **Your teachers are here to help you, reach out to them**
- **Engage in lessons**
 - **Just sitting in a class is not enough**
 - **Be curious about the content**



School Expectations

Attendance

- **The school attendance target is 96%**
- **Every student is expected to be striving to meet and exceed this target**

If you have 90% attendance (Persistent absentee)

- **Equivalent to ½ a day per week**
- **Equivalent to 4 weeks over a school year**

Over the course of your GCSEs that is 8 weeks, more than a term!



School Expectations

Punctuality

- **Every student must**
 - **Arrive at school on time (in tutor for 8.35am)**
 - **Arrive at and attend all tutor sessions**
 - **Arrive to all lessons on time**

If students arrive 5 minutes late to every lesson

- **That is 30 minutes of missed learning every day**
- **2.5 hours of learning missed every week**
- **5 lates in a term= Punctuality report**



School Policies

Phones

- **Are not to be used during the school day**
- **Will be confiscated if they are being used**

While a useful tool, they are a major distraction

We recommend that phone use is also restricted during study and homework times

Any student refuses to hand over their phone to a staff member
- C4: internal suspension



School Policies- Uniform

School Uniform - Boys

- **Trousers: Plain grey school trousers (not black)**
- **Shirt: Plain white school shirt**
- **Tie: School tie**
- **Shoes: Plain black**
- **Jumper: V-necked maroon with school logo**
- **Socks: Black or grey**
- **Blazer: Maroon school blazer with logo**
- **Regulation black PE kit**

School Uniform - Girls

- **Skirt: School grey skirt with maroon band**
- **Trousers: Plain grey school trousers (not black)**
- **Shirt: Plain white school shirt**
- **Tie: School tie**
- **Shoes: Plain black**
- **Jumper: V-necked maroon with school logo**
- **Socks/Tights: Plain black, white or grey**
- **Blazer: Maroon school blazer with logo**
- **No socks over tights**
- **No false eyelashes**
- **Small studded earrings in lower ear lobe only**
- **Regulation black PE kit**



Year 10 Tutor team

10BL – Mrs Avduli

10DB – Mr Carter

**10MK – Mr Li (Mondays) and Mr Howse
(Tuesday-Friday)**

10ML – Miss Warren

10MT – Mr Kidd

10OR – Mr Nachas



Year 10 Support network

Assistant Head Teacher

Miss J. Carey



Head of Year

Miss A. Buckley



**Achievement and Pastoral Support
Coordinator**

Mrs G. Craig





In-School Support

I have come that they may have life to the full
John 10:10

Mental Wellbeing

If you are feeling down or stressed, anxious or unable to cope, there is help for you.

If you can, start by talking to your parents or carers, they may be able to help more than you think!

At school there are a few people you can go to if you need some support or advice.

- **Your Form Tutor - They should be the first person you go to if you have a problem.**
- **Your Year Leader - They can provide support or point you in the right direction.**
- **Your Pastoral Support Team - They can be found in the Pastoral Support Room on C floor and can help with lots of difficulties at school.**

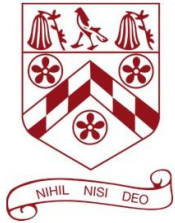
Don't want to talk? Let us know about a worry or concern by:

- **Putting a note in the Confidential Box opposite the Pastoral Support Room.**
- **Sending us a message using the 'let us know' link on the website.**

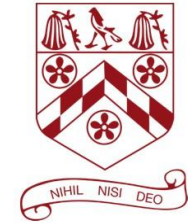
Outside of school you can find support from your Doctor or calling 101.

You can also try:

- **Kooth - www.Kooth.com**
- **Childline - 0800 1111 or www.childline.org.uk**



Safeguarding Structure



Miss K. Harris
Deputy Designated Safeguarding Lead
And Mental Health First Aider For KS3



Mrs S. Matthews
Designated Safeguarding Lead
Senior Mental Health Lead
Assistant Headteacher



Ms S Lunnon
Deputy Designated Safeguarding Lead
And Mental Health First Aider for KS4/5

If you have a Safeguarding or Child Protection concern, in the first instance, contact the Deputy Designated Safeguarding Lead for the appropriate Key Stage.



Home – School Communication

- Please ensure that the contact **addresses** and **telephone** numbers that we have are your most recent.
- **Communication via e-mail** – we have found that the e-mail is an easy and quick way for communication to take place between home and school. You can send this into the school office and the office staff will update the contact information.



Assessment

There are 3 report cycles throughout the academic year.

Grades are determined based on assessed work.

Grades on a report:

- **Target Grade**
 - **This is the grade that your student is expected to aim to achieve at the end of Key Stage 4**
- **Current Working Grade**
 - **This is the grade that your student is currently working at (accumulative working grade)**

Please do read through your students report with them



Important Dates

Parents Evenings

**1. BL, DB and MK -
15th April 2027**

**2. ML, MT & OR-
22nd April 2027**

Work Experience Week

10th-14th May 2027

Mock Exam Weeks

**21st June- 2nd July
2027**



Core Subject Leaders

Mrs L. Amieiro

Religious Education



Mrs P. Shaw

English



Mrs J. Hulin

Mathematics



Miss M. Dimbylow

Science





Religious Education

RE GCSE Year 10 Miss Monaghan

Assessments:

- These don't contribute to the overall grade, but inform us of progress, and subsequent intervention AND are great preparation for the actual exam.
- You will also be notified via group calls/emails which are sent prior to each assessment.

Progress so far.....

- **Your children have already completely 4 out of the 10 units, giving them a great head start, ready for the exam !!!**

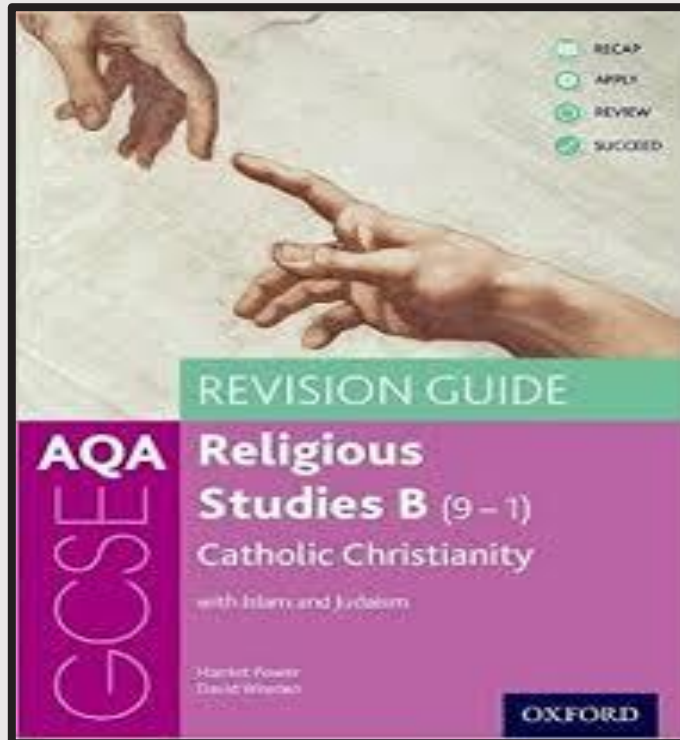


An excellent resource is the movie *"The Bible; Son of God"*. This can be found on a selection of platforms



Other support...

AQA have produced a fantastic revision guide.
Can be bought for only £4!!
On Parent Pay



Websites:

Judaism BBC teach

<https://www.youtube.com/watch?v=73Wslne-FKg>

<https://www.youtube.com/watch?v=JpFw7DqRMEc>

<https://www.youtube.com/watch?v=3QZ792rjcVE>

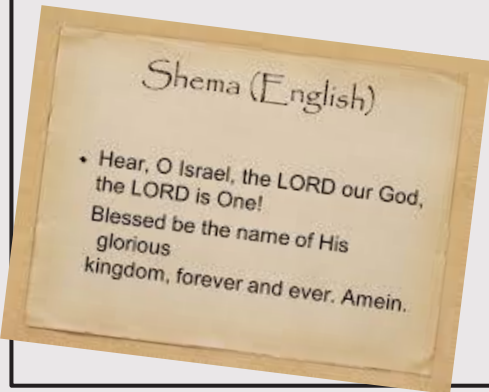
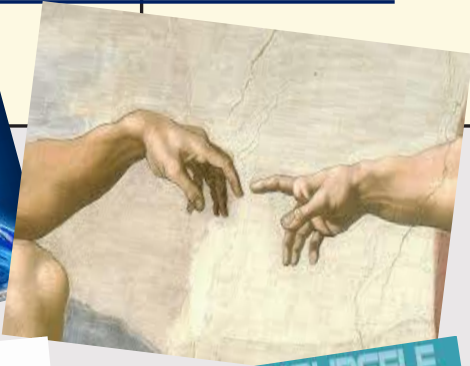
Catholic Christianity
Mr McMillan REvis

https://www.youtube.com/watch?v=IM_Kpg_Xr60



"Year 10, What **YOU** can do to maximise **YOUR** attainment?"

Bank of references and teach



Practice exam Q's

Centre number: _____ Candidate number: _____

AQA General Certificate of Secondary Education June 2004

Religious Studies (Specification A) **405004**

Religious Studies (Specification A) (Short Course)

Unit 6: Roman Catholicism (short)

Tuesday 20 May 2004 1.30 pm to 3.00 pm

For this paper you must have:

- a pencil (for marking Part 2 questions, if necessary)

Time allowed:

- 1 hour 30 minutes

Instructions:

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer five questions.

Part 1: Answer all questions in the spaces provided in this booklet.

Part 2: Answer either Question 6B or Question 6C. Write your answer to either Question 6B or Question 6C on pages 12 to 20 of this booklet.

- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this booklet. Cross through any work that you do not want to be marked.
- If you use any additional sheets, tie them securely to the back of this booklet.
- Do not write on the insert. Any work on the insert will not be marked.
- Do not place the insert into the answer booklet at the end of the examination.

Information:

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 72.
- Four of these marks are for Spelling, Punctuation and Grammar (SPaG) which will be assessed in Part 2. These marks are shown below the mark allocation for Questions 6B and 6C.
- You will be marked on your ability to use good English, to organise information clearly and to use specialist vocabulary where appropriate.

405004

Familiarise yourselves with Catholicism and Judaism to ensure you have knowledge and understanding of the beliefs, teaching and everyday practices.

Test your children regularly on subject content – e.g., keywords

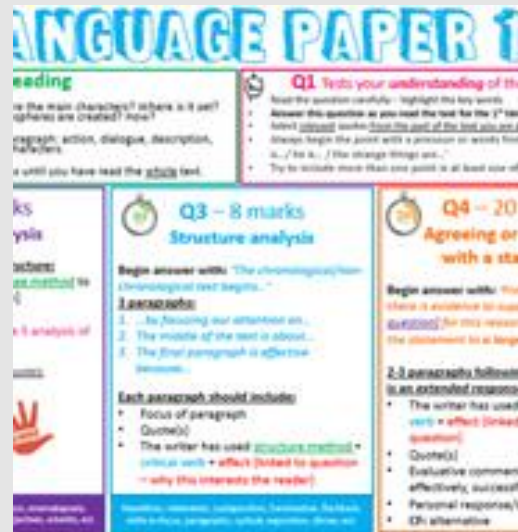
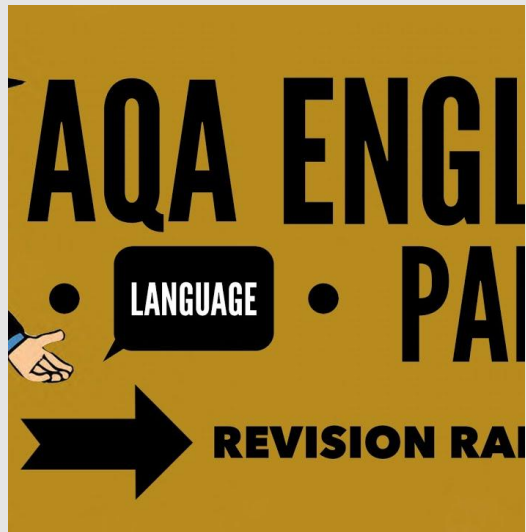
SUPPORT

Any questions, please don't hesitate to speak to your class teacher; they'll be delighted to help in any way they can.



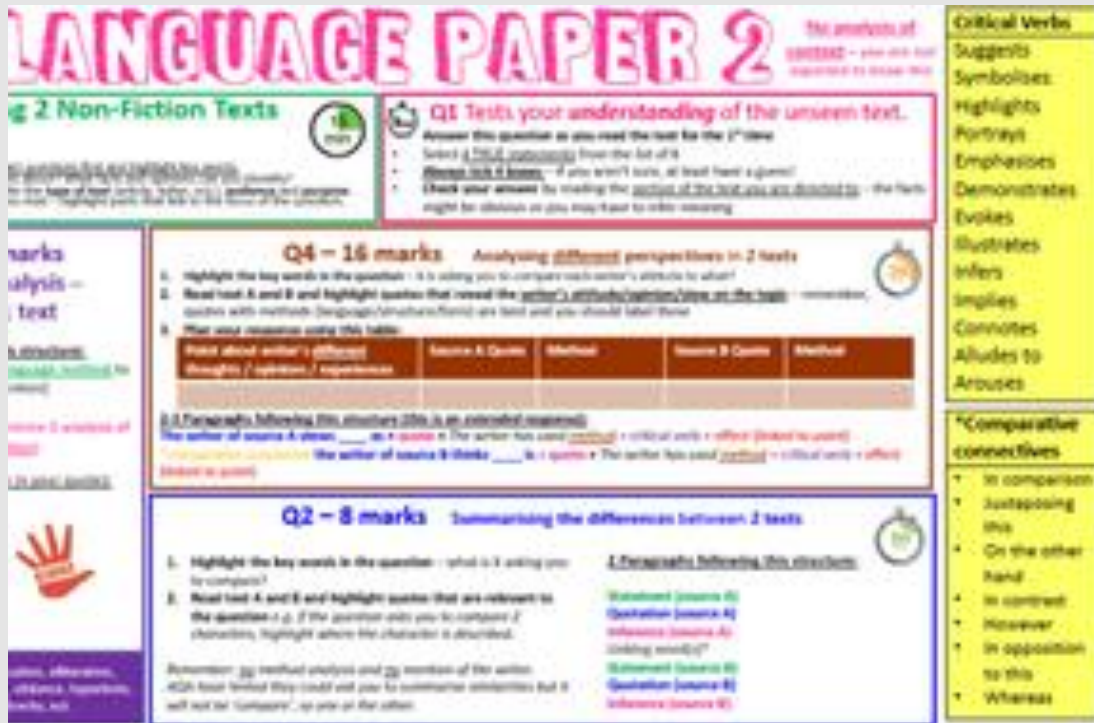


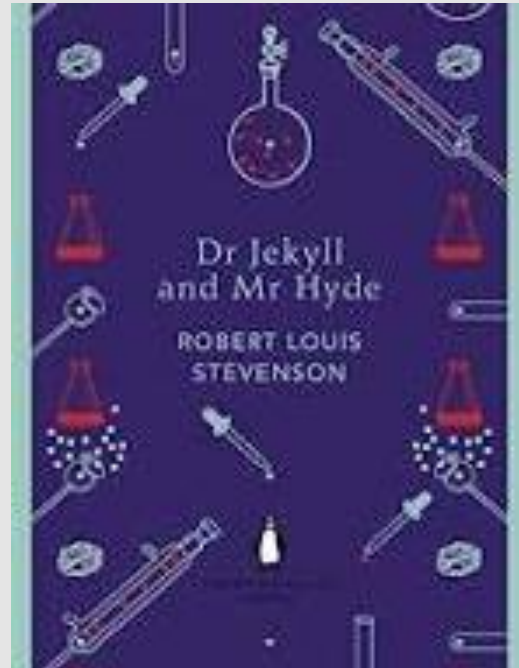
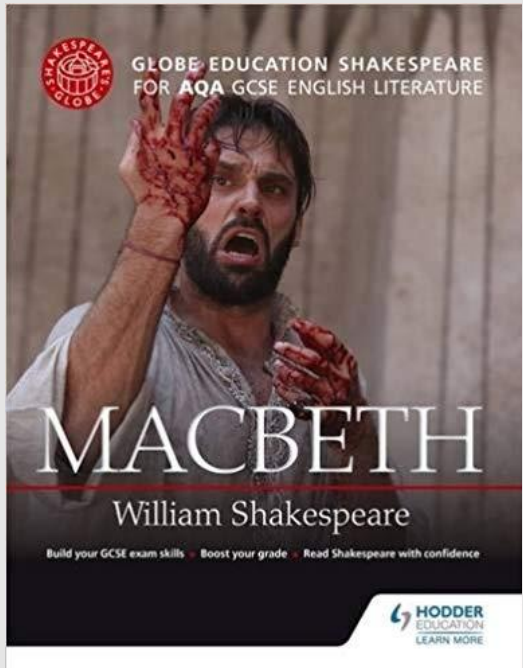
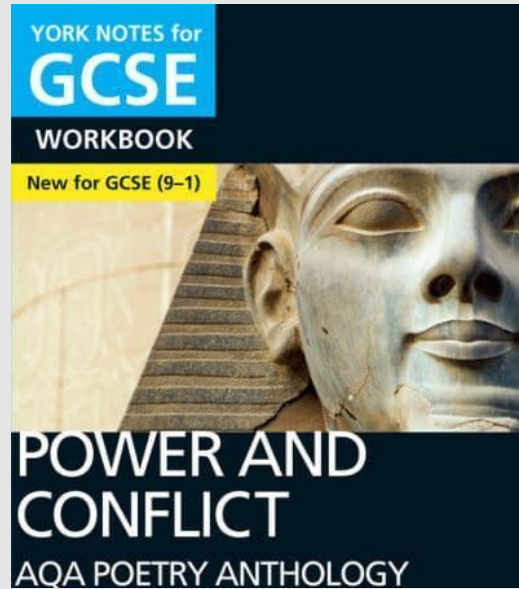
English



English Language GCSE

- A GCSE is awarded when students complete two papers of 1 hour 45 minutes and a speaking and listening assessment.
- You can help students revise for Language by encouraging them to read to raise reading speed, exam expediency and proficiency. There are also revision resources online (youtube have plenty for each question) and Q and A sites such as Seneca.
- Students can also prepare for this exam through practice. There are practice exam papers for students to pick up from the office and online on the AQA website. We also have revision guides and workbooks at £3.50 or 7.00 for a GCSE Lang set each on sale to be collected from teachers.
- Intervention and tuition skills will also be made available. Holiday and early morning sessions had a lot of impact on our 2024 results which were well above national average.
- Mock in November on paper 1 and in January P2 to decide upon early entry for GCSE * after one of our mixed ability classes took the GCSE last year to create a more single focus on Literature. We enter based on data.
- Mocks end of Year June Paper 1 Lit and P2 language





English Literature - What the Literature texts look like. ..

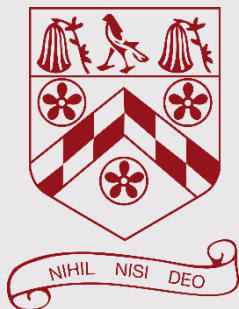
- English literature is a GCSE awarded for the completion of two papers based on the texts on the left. Some students will follow the Eduqas route rather than AQA depending on the skills they have. The same texts are used by both exam boards, bar set poetry. We choose who will do Eduqas later in the year when we are clear on who might benefit the most as the exam board requirements suit different students and we want to give students, with different skill sets than those required for AQA, equal opportunities.
- All students are given copies of *Lord of the Flies*, *Jekyll and Hyde*, *Power and Conflict Poems* and *Macbeth*. If possible, please ensure they bring these to each lesson on these texts as all their notes are in them.
- Educake homework is set as well as essays to help with continuous revision and understanding of texts.
- Please also be aware of revision guides and workbooks available at the school or online (Amazon) by CGP and other providers for all set texts.
- You can also subscribe online to Mr Bruff and other providers as well as utilize youtube for analysis of all the set texts via scene, chapter, character and theme. PixL literature can also be used.

Interventions at lunchtimes will sometimes run with Year 11 peer support.

Interventions will also be offered and similarly the holiday , after school and early morning sessions will be available. These also impacted on our results this summer .



Mathematics



Foundation tier – grades 1 to 5 available (set 3 and 4)
Higher tier – grades 4 to 9 available (set 1 and 2)

Students achieving a 4 or above by November year 11 Mock Exams are considered for Higher Tier

Students achieving a 5 or above by February year 11 Mock Exams are entered for Higher Tier



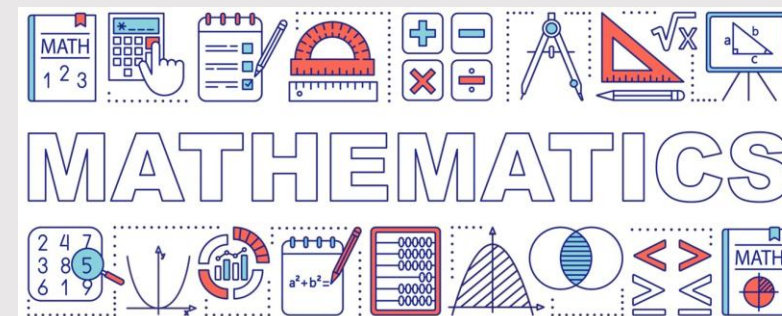
Mathematics	
Paper 1	Paper 2
Non-Calculator	Calculator
$\frac{1}{2}$ of final assessment each	
2 hours 15 minutes	
120 marks	

Level 1

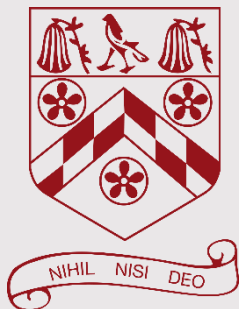
Edexcel Award in Number and Measure

Section A	Section B
Calculator	Non-Calculator
$\frac{2}{3}$ of final assessment	$\frac{1}{3}$ of final assessment
1 hour 30 minutes	
80 marks	

Students in set 3 and 4 who have a target grade less than a grade 4 study the Level 1 Edexcel Award in Number and Measure



Students will sit this on: Thursday 6th May 2027



Students who are achieving a 5 or higher by November year 11 Mock Exams are considered for GCSE Statistics

Students should be achieving a grade 6 or above in February of year 11 to be entered for GCSE Statistics



Our partners in learning

Statistics (Higher only)

Paper 1

Paper 2

Calculator

$\frac{1}{2}$ of final assessment each

1 hour and 30 minutes per paper

80 marks per paper

Further Mathematics

Paper 1

Paper 2

Non-Calculator

Calculator

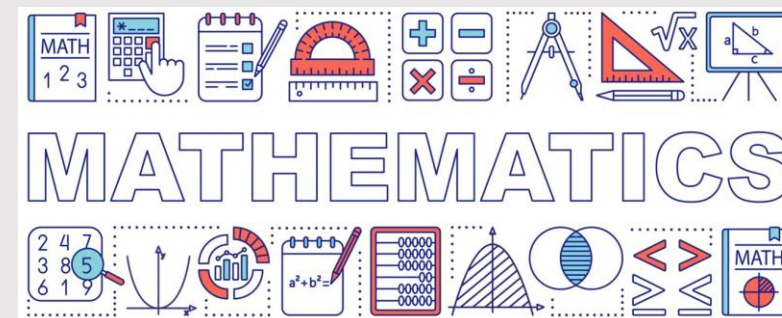
$\frac{1}{2}$ of final assessment each

1 hour 45 minutes per paper

80 marks per paper

Students in set 1 who are achieving a 7 or higher by November year 11 Mock Exams are considered for Level 2 Further Mathematics

Students should be achieving a grade 8 or above in February of year 11 to be entered for Level 2 Further Mathematics





Science

AQA Science GCSE (separate and trilogy)

- **Science Exam Week: Week beginning 7th December**
 - **Biology – units 1-3**
 - **Chemistry – units 1-4a**
 - **Physics – units 1-3 (trilogy) units 1-4 (separate)**
- **Revision homework (fortnightly) – based on key topics or test feedback**
- **Revision materials are all available to purchase through Parent pay.**
- **Fortnightly intervention begins Wednesday week A after half term**



Doctor | Dentist | Vet | Pharmacist

Medical Pathway



For students interested in:

- doctor
- dentist
- vet
- dermatologist
- psychiatrist
- pharmacist

Over the next four years:

- **Year 10: Young Medics' Society**

Wednesday, A13, 3:05 – 4:00pm

Improve practical skills

- **Year 11: Exam Focus.**

Meetings throughout year

Virtual work experience and exam grades

- **Year 12: Medical Society**

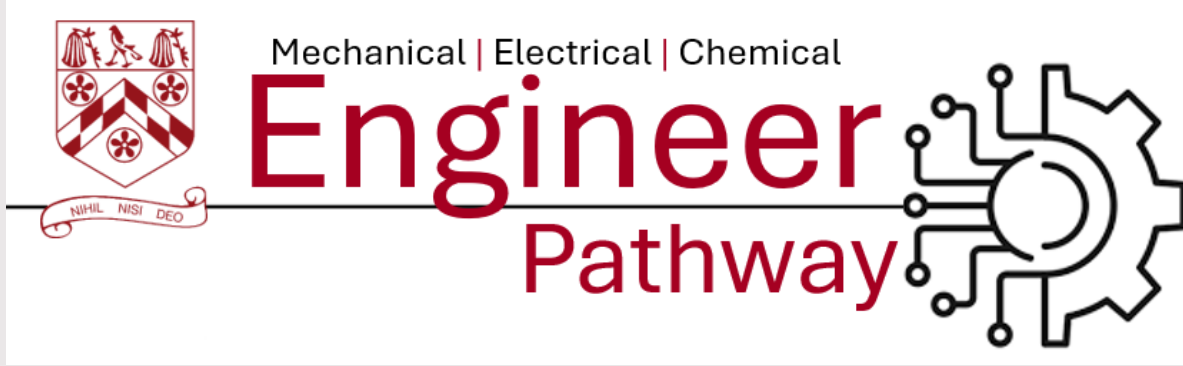
Fortnightly meetings

Work Experience, Medical Studies, UCAT and UCAS

- **Year 13: Uni prep**

Individual support

UCAT and interview preparation



Launching after half term
Wednesday week B
3:05 – 4:00pm

- **Year 10: Young Engineers' Society**

Wednesday week B, 3:05 – 4:00pm

Improve practical skills

Find solutions to problems

Explore mechanics of rockets

Fix broken items

Email Ms Brennan if you are interested

Reading for Success: Supporting Your Child Through Year 11

Reading is the gatekeeper to the entire GCSE curriculum

- GCSE exam papers require a reading age of 15 years and 7 months to be fully accessible.
- Reading needs to be challenging but also satisfying; select reading material that is interesting.

What can I do?

- Reading Lists – search online
- Audio books:
Free with a local library card
YouTube
- Newspapers/ News outlets online
- Even subtitles help!
- [SparxReader](#)

Why is reading important?

HERE'S THE IMPACT OF **READING 20** MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to

1.8 MILLION
words per year
and scores in

90th PERCENTILE
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to

282,000
words per year
and scores in

50th PERCENTILE
on standardized tests

A student who reads

1:00

minute per day

will be exposed to

8,000
words per year
and scores in

10th PERCENTILE
on standardized tests



Work Experience

10th – 14th May 2027





Work Experience Week

Route 1

Own Placement

- **Student/Parent/Guardian find their own placement using their own contacts, such as friends or family**
- **This ensures students go exactly where they want to go**
- **You can start enquiring at different work places now, the deadline for Own placement forms is 5th February 2027**
- **Forms for this are available as you exit the hall.**

Route 2

Placement sourced by EBP

- **EBP/school will source a placement for the student**
- **In February, students will use the Link 2 system to view available placements and select four options that match their interests and are suitable based on factors such as location and travel distance from home.**
- **EBP will then use Link 2 to allocate students to chosen jobs**

EBP will carry out the pre-placement checks and issue relevant paperwork whether it is a placement sourced by the students or by them



Work Experience Week

There is an online meeting with EBP on the 15th October at 7pm where you can ask questions and find out more information

A link to the online meeting will be emailed out to you shortly

EBP will carry out the pre-placement checks and issue relevant paperwork whether it is a placement sourced by the students or by them



- **Parental/Guardian agreements are required on the online Link 2 application form**
- **The online meeting with more information is on the 15th October at 7pm**
- **More information will be sent out to you via email in due course**
- **Link 2 online forms need to be completed in February 2027, more information on how to do this will be sent out nearer the time**
- **Deadline for Own Placement forms – 5th February 2027**

Any questions please speak to Miss Gittings at the end, or you can email her r.gittings@hughfaringdon.org



Thank you for your attendance

Please do get in contact if you need any further information or assistance.

**•Miss Buckley's email –
A.Buckley@hughfaringdon.org or
request a phone call via the school
office**

**•Mrs Craig's email –
G.Craig@hughfaringdon.org**

**School Office Telephone and email
– 01189 574730
admin@hughfaringdon.org**

Tutor emails:

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E.Avduli@hughfaringdon.org**

**10DB: Mr Carter
D.Carter@hughfaringdon.org**

**10MK: Mr Li and Mr Howse
K.Li@hughfaringdon.org
R.Howse@hughfaringdon.org**

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