## **MODERN FOREIGN LANGUAGES- SPANISH**



## **Curriculum Overview KS3 (Year 7 and 8)**

## **SPANISH**

KEY STAGE 3				
	Topic	Key Themes		
YEAR 7	Term 1 and 2  Unit 1: Mi vida (My life)	<ol> <li>Introducing yourself</li> <li>Talking about your personality</li> <li>Age</li> <li>Brothers and sisters</li> <li>Birthdays, numbers and alphabet</li> <li>Cultural knowledge: Christmas in Spain</li> <li>Revision and assessment</li> <li>Post assessment feedback</li> </ol>		
	Term 3 and 4  Unit 2: Mi tiempo libre (My free time)	<ol> <li>What you like doing</li> <li>Giving opinion using Me gusta</li> <li>What you do in your spare time</li> <li>Using -ar verbs in the present tense</li> <li>Describing the weather</li> <li>Using cuando</li> <li>Sports</li> </ol>		
	1111	<ul><li>8. Using hacer and jugar</li><li>9. Revision and assessment</li><li>10. Post assessment feedback</li></ul>		

	Term 5 and 6	1. School subjects
		2. Opinions
	Unit 3: Mi insti	3. Using <b>Me gusta el/la/los/las</b>
	(My school)	4. Describing your school
	(Wy serioon)	5. Using the correct Word for 'a, some and the'
		6. Talking about break time
		7. Using -er and -ir verbs
		8. Understanding details about schools
		9. Revision and assessment
		10. Post assessment feedback
	Topic	Key Themes
	Term 1 and 2	1. Describing your family
		2. Using possessive adjectives
	Unit 1: Mi familia y	3. Hair and eyes colour
YEAR 8	mis amigos	4. Using the verbs <b>ser</b> and <b>tener</b>
_	(My family and my	5. Saying what other people look like
	friends)	6. Using verbs in the third person
		7. Describing where you live
		8. Using the verb <b>estar</b>
		9. Revision and assessment
		10. Post assessment feedback
	Term 3 and 4	Talking about a past holidays
		2. Saying what did on holidays
	Unit 2: Mis	3. Using the past tense of <b>-ar</b> verbs
	vacaciones	4. Describing the last day on holidays
	(My holidays)	5. Using the past tense of <b>-er</b> and <b>-ir</b> verbs
	1 ///// /	6. Saying what your holiday was like
	IGAD	7. Using <b>ser</b> 8. Revision and assessment
		9. Post assessment feedback
	Torm F and 6	
	Term 5 and 6	1. Saying what you use your phone for
	11.1.0 00.0	<ul><li>2. Revising the present tense</li><li>3. Saying what type of music you like</li></ul>
	Unit 3: Mis aficiones	4. Giving a range of opinions
	(My hobbies)	5. Talking about TV
		6. Using the comparative
		7. Saying what you did yesterday
		8. Using the present and the past tense
		9. Revision and assessment
		10. Post assessment feedback

Topic	Key Themes
Term 1 and 2	1. Introducing yourself
	2. Personality description/adjectives
<u>Theme 1 :</u>	3. Revisiting family and describing people
People and lifestyle	4. Family relationship
NIH	IL NISI DEO

YEAR 9	5. Different types of family
Unit 1: Identity	and 6. What makes a good friend
relationship wit	7 6 1 10 11 11
others	8. Revision and assessment
Others	9. Post assessment feedback
Torm 2 and 4	1
<u>Term 3 and 4</u>	1. Food preferences
	2. Healthy living
<u>Theme 1 :</u>	3. Health problems and addictions
People and lifes	tyle 4. Injuries and illnesses
	5. Lifestyle choices and habits
<b>Unit 2:</b> Healthy	living 6. The perfect tense
and lifestyle	7. The challenge of a healthy lifestyle
	8. Revision and assessment
	9. Post assessment feedback
Term 5 and 6	Revising school subjects
	2. Opinion on school subjects
<u>Theme 1 :</u>	3. School rules
People and lifes	tyle 4. Studies post -16
	5. Describing jobs
Unit 3: Education	
and work	7. Revision and assessment
and work	8. Post assessment feedback

## **Extracurricular and Enrichment opportunities**

- Involvement in international school
- Opportunity for students to become BHF international ambassadors
- Opportunity for native speakers to exchange letters with our partner school in Peru
- Spanish trip to Barcelona