



BLESSED HUGH FARINGDON CATHOLIC SCHOOL

PROVIDER ACCESS POLICY

All that happens in Blessed Hugh Faringdon Catholic School occurs within the context of the school's Mission Statement (in accordance with the Trust Deed for the maintenance and advancement of the Catholic religion).

Written: December 2018

Updated: November 2020

Adopted: November 2020

Persons Responsible: Careers Lead

Committee: Curriculum and Personnel

Review Due: November 2023 – 3 Years

As a Catholic school, founded on, and committed to upholding the teaching of the Church, we believe that Jesus is present in the day to day life of our community and that each member of our community has a divine origin and an eternal destiny. In discharging our responsibilities, we are guided by the principles of Catholic social teaching [CST], in which the following core values are constituted: dignity, solidarity, the common good, the option for the poor, the promotion of peace, care for creation, the dignity of work and the value of participation in society. These principles are demonstrated in our core, and wider, curriculum, in our care of students, in our work with the disadvantaged and in the outward-facing approach to our local community, our nation and to the world. As our moral compass, CST guides us in all our school activities, including the formulation, upholding and reviewing of school policies.

Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the Education Act 1997.

This policy shows how our school complies with these requirements.

Student entitlement

All students in years 8 to 13 at Blessed Hugh Faringdon are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses
- A curriculum with built in opportunities of subject level with meaningful encounter with the labour market

Management of provider access requests

- A provider wishing to request access should contact Ms H Jordan, Assistant Head Teacher.

Telephone: 0118 9574730

Email: h.jordan@hughfaringdon.org

Opportunities for access

- A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

Autumn term Spring term Summer term

- Year 8 PiXI Edge Town Planning Ignite Oxford Career Pilot University Experience
- Year 9 World Skills Show Spotlight on Careers Study Higher trips Ignite Oxford Career Pilot
- Year 10 Study Higher trips Scholars programme Work Experience preparation sessions Work Experience
- Year 11 Assembly on opportunities at 16 Whoop Impartial careers advice Post-16 evening taster sessions Apprenticeships – support with applications
- Year 12 Higher education (HE) fair Post-18 assembly - apprenticeships Impartial careers advice Study Higher sessions Small group sessions: future education, training and employment options
- Year 13 HE and higher apprenticeship applications Assembly and small group opportunities - employability skills

Please speak to our IAG Lead to identify the most suitable opportunity for you.

Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Premises and facilities

Blessed Hugh Faringdon school will make the main hall, classrooms or private meeting rooms available for discussion between provider and students, as appropriate to the activity. The school will also make available projectors and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the designated member of staff indicated above, or a delegated member of staff.

Providers are welcome to leave a copy of their prospectus or other relevant course literature in the career's library.

Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students is monitored by Ms H Jordan – Assistant Head Teacher