

Progress since last inspection in 2017

Ofsted said this:

- improving the consistency of teaching and learning across all subjects so that: – teachers’ planning challenges pupils, including disadvantaged pupils and those who have special educational needs and/or disabilities appropriately, according to their different starting points
- all staff implement effectively the school’s agreed policy on teaching and learning to accelerate the progress of pupils

We did this:

- Clear policy on best practice
- Clear focus on quality-first teaching
- Regular observation and learning walks
- Broadening of those leading on teaching and learning to emphasise this is every teacher’s role
- Effective recruitment of excellent practitioners
- Use of UPR work to improve pedagogy

- Our measurable impact is this

A general sustained improvement in outcomes from 2018 to 2021. There has been small dips at points, but these have been identified and worked on and show improvement in the subsequent year. A focus on English and Maths threshold measure at grade 4 standard pass has shown considerable improvement assisted by education recovery in the form of tutoring and intervention focus groups for students who are narrowly missing the threshold.

Title	2017/2018		2018/2019		2019/2020		2020/2021	
	Y11 Actual Res		Y11 Actual Res		Y11 Actual Res		Y11 Actual Res	
	#	%	#	%	#	%	#	%
▼ Pupils								
Students Included	148		150		149		150	
Boys Included	85		81		69		74	
Girls Included	63		69		80		76	
▼ E&M Threshold								
Entered	145	97.97	149	99.33	149	100	150	100
Both Subjects Below 5	62	41.89	61	40.67	43	28.86	51	34
Only English 5 or Above	30	20.27	35	23.33	36	24.16	29	19.33
Only Maths 5 or Above	6	4.05	4	2.67	5	3.36	3	2
Both Subjects 5 or Above	50	33.78	50	33.33	65	43.62	67	44.67
Both Subjects Below 4	31	20.95	35	23.33	23	15.44	21	14
Only English 4 or Above	32	21.62	23	15.33	24	16.11	32	21.33
Only Maths 4 or Above	9	6.08	9	6	3	2.01	3	2
Both Subjects 4 or Above	76	51.35	83	55.33	99	66.44	94	62.67
▼ Progress 8								
Progress 8 Entries	131	88.51	132	88	131	87.92	132	88
Progress 8 Score	0.21		0.01		0.73		0.64	
Attainment 8	44.03		44.37		50.46		52.31	
English Attainment 8	9.75		9.65		11.02		11.39	
Maths Attainment 8	8.03		8.01		8.89		9.17	
EBac Attainment 8	13.24		13.62		14.81		15.53	
Other Attainment 8	13.02		13.09		15.74		16.22	
English Progress 8	0.38		0.18		0.9		0.77	
Maths Progress 8	0		-0.24		0.22		0.17	
EBac Progress 8	0.44		0.26		0.79		0.78	
Other Progress 8	0.01		-0.17		0.88		0.71	

Areas of concern are routinely identified and strategically line managed by SLT to ensure consistent standards across the curriculum and an overall trend of upward results. Geography is an example of an identified area of concern that is now consisting yielding improved outcomes year on year.

Subject Name	2017 % A* to A	2017 % A* to C	2018 % 9-7	2018 % 9-4	2019 % 9-7	2019 % 9-4	2020 % 9-7-CAGS	2020 % 9-4-CAGS	2021 % 9-7-TAGS
Geography	4.84%	30.65%	6.25%	46.90%	17.07%	52.44%	33.9	79.66	45.24

Disadvantaged

Title	2017/2018		2018/2019		2019/2020		2020/2021	
	Y11 Actual Res		Y11 Actual Res		Y11 Actual Res		Y11 Actual Res	
	#	%	#	%	#	%	#	%
Progress 8								
Progress 8 Entries	29	90.63	27	100	21	100	25	100
Progress 8 Score	-0.43		-0.59		-0.35		0.02	
Attainment 8	36.42		33.52		37.82		42.6	
English Attainment 8	8.25		7.96		9.14		9.6	
Maths Attainment 8	6.5		5.7		6.86		6.8	
EBac Attainment 8	10.7		9.69		10.14		12.2	
Other Attainment 8	10.97		10.17		11.68		14	
English Progress 8	-0.27		-0.38		0.06		0.18	
Maths Progress 8	-0.61		-0.85		-0.48		-0.64	
EBac Progress 8	-0.28		-0.42		-0.49		0.09	
Other Progress 8	-0.56		-0.75		-0.39		0.28	

SEND

Title	2017/2018		2018/2019		2019/2020		2020/2021	
	Y11 Actual Res		Y11 Actual Res		Y11 Actual Res		Y11 Actual Res	
	#	%	#	%	#	%	#	%
Pupils								
Students Included	14		17		21		24	
Boys Included	13		11		13		15	
Girls Included	1		6		8		9	
E&M Threshold								
Entered	12	85.71	16	94.12	21	100	24	100
Both Subjects Below 5	14	100	10	58.82	17	80.95	19	79.17
Only English 5 or Above	0	0	2	11.76	1	4.76	0	0
Only Maths 5 or Above	0	0	2	11.76	1	4.76	0	0
Both Subjects 5 or Above	0	0	3	17.65	2	9.52	5	20.83
Both Subjects Below 4	12	85.71	8	47.06	13	61.9	10	41.67
Only English 4 or Above	1	7.14	3	17.65	3	14.29	7	29.17
Only Maths 4 or Above	1	7.14	1	5.88	1	4.76	1	4.17
Both Subjects 4 or Above	0	0	5	29.41	4	19.05	6	25
Progress 8								
Progress 8 Entries	9	64.29	17	100	18	85.71	19	79.17
Progress 8 Score	-0.64		-0.44		0.16		-0.09	
Attainment 8	17.32		32.18		27.4		35.15	
English Attainment 8	3.43		6.76		5.95		8	
Maths Attainment 8	2.71		6.35		4.95		5.75	
EBac Attainment 8	6.14		9.82		8.17		9.6	
Other Attainment 8	5.04		9.24		8.33		11.79	
English Progress 8	-1.08		-0.68		0.01		-0.06	
Maths Progress 8	-0.61		-0.21		0.23		-0.34	
EBac Progress 8	-0.02		-0.09		0.44		-0.08	
Other Progress 8	-0.99		-0.79		-0.08		0.05	

From 2017 to 2018 there is consistent improvement for SEND students. This improvement did continue throughout the pandemic in 2019 but our figures do show a small impact on this group in 2019 for example P8 dropped from 0.16 in 2020 to -0.09 in 2021. This was a result of cumulative effects of the pandemic. We do believe our supportive approach to our SEND students during the pandemic by keeping both of our SEND resource areas fully open and staffed and connecting with our students via all available means kept the impact of the pandemic as minimal as possible for our SEND students.

Ofsted said this

- pupils with low numeracy skills are quickly identified and appropriate actions are taken.

We did this:

Our measurable impact is this

Attainment 8 for pupils with KS2 maths results lower than a test level 4 or scaled scores lower than 100 has increased significantly and steadily over the last 3 years.

Title	2018/2019		2019/2020		2020/2021	
	Y11 Actual Res		Y11 Actual Res		Y11 Actual Res	
	#	%	#	%	#	%
Maths Attainment 8	2.8		4.48		5.33	

Ofsted said this:

Sixth-form outcomes continue to improve for students studying traditional A-level courses and vocational courses, by: – ensuring that teachers plan effective lessons to challenge and deepen students' knowledge and understanding.

We did this:

Our measurable impact is this

The table below shows consistent and upward performance in outcomes for A level and vocational qualifications from 2019-2021.

	2018/2019		2019/2020		2020/2021	
	Y13 Actual Res		Y13 Actual Res		Y13 Actual Res	
Title	#	%	#	%	#	%
▼ Summary						
All Entries	84		92		129	
A* to A Entries	15	17.86	33	35.87	47	36.43
A* to B Entries	40	47.62	54	58.7	80	62.02
A* to C Entries	63	75	75	81.52	103	79.84
A* to D Entries	77	91.67	88	95.65	124	96.12
A* to E Entries	83	98.81	92	100	128	99.22

A Levels make up the majority of our sixth form courses and again show consistent and upward performance in outcomes for A level 2019-2021. More students are taking A level courses year on year, with more students achieving 3+ A levels grades A*-E year on year. Most importantly the improved effectiveness of teaching has ensured more students are achieving AAB with 2 facilitating subjects and the overall A Level APS has improved year on year in order to make out target of a B grade, leading to greatly improved destinations at KS5.

	2018/2019		2019/2020		2020/2021	
	Y13 Actual Res		Y13 Actual Res		Y13 Actual Res	
Title	#	%	#	%	#	%
▼ A Level						
A Level Students	23		25		36	
A Level APS (Per Entry)	31.79		37.34		38.8	
A Level Value Added	-0.13		0.42		0.63	
A level 3+ A levels A*-E	14	60.87	21	84	29	80.56
A level 2+ A levels A*-E	21	91.3	24	96	32	88.89
A level AAB with 2 Facilitating:	1	6.25	6	25	8	24.24
A Level Entries	62		72		100	

In 2020 in order to deepen students' knowledge and prepare them for greater choice of destinations post 16 we introduced the Extended project, led by our 'outstanding' RE department. Student participation in this successful project has grown year on years to 61% as has the proportion of top A*Grades.

	2017/2018		2018/2019		2019/2020		2020/2021	
	Y13 Actual Res		Y13 Actual Res		Y13 Actual Res		Y13 Actual Res	
Title	#	%	#	%	#	%	#	%
▼ Grades								
A*			1	7.69	5	29.41	7	31.82

Finally in order to improve the effectiveness of teaching we have recruited a Head of social sciences in 2019 which encompasses Sociology, Psychology, Politics and extended project. Politics was introduced in 2020 and the first year of results show 50% were awarded an A grade and 100% of results were A*-C.