Health and Social Care



Curriculum Overview Key Stage 5

| | KEY STAGE 5 | | | | |
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| Examination Specification: EDEXCEL / BTEC | | | | | |
| | Topic | Key Themes | | | |
| YEAR 12 | Human Lifespan and Development | Demonstrate knowledge of physical, intellectual, emotional and social development across the human lifespan, factors affecting human growth and development and effects of ageing. Analyse and evaluate information related to human development theories/models and factors affecting human growth and development. Make connections between theories/models in relation to human development, factors affecting human growth and development and effects of ageing | | | |
| | Anatomy and Physiology for Health and Social Care | Demonstrate understanding of the structure, organisation and function of the human body and relevant medical research. Analyse and evaluate information related to anatomical and physiological systems and medical research related to disorders affecting these systems. Make connections between common disorders and how they affect human anatomical and physiological systems. | | | |

| | Meeting Individual Care and Support Needs | Examine principles, values and skills which underpin meeting the care and support needs of individuals. Examine the ethical issues involved when providing care and support to meet individual needs. Investigate the principles behind enabling individuals with care and support needs to overcome challenges. Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs. |
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| | Principles of safe practice in Health and Social Care | Examine how a duty of care contributes to safe practice in health and social care settings. Understand how to recognise and respond to concerns about abuse and neglect in health and social care settings. Investigate the influence of health and safety legislation and policies in health and social care settings. Explore procedures and responsibilities to maintain health and safety and respond to accidents and emergencies in health and social care settings. |
| | Promoting Public Health | Examine strategies for developing public health policy to improve the health of individuals and the population. Examine the factors affecting health and the impact of addressing these factors to improve public health. Investigate how health is promoted to improve the health of the population. Investigate how health promotion encourages individuals to change their behaviour in relation to their own health. |
| | Topic | Key Themes |
| YEAR 13 | Working in Health and Social Care | Demonstrate knowledge and understanding of service user needs, roles and responsibilities of workers, and working practices within the health and social care sector Analyse and evaluate information related to the roles and responsibilities of health and social care workers and organisations and how workers and organisations are monitored and regulated. Make connections between the roles and responsibilities of health and social care workers and organisations, how workers and organisations are monitored and regulated and how multidisciplinary teams work together to meet service user needs. |
| | Enquires into current research in Health and Social Care | Demonstrate and apply knowledge and understanding of the methods, skills and ethical issues to current research in the health and social care sector. Analyse information and data related to current research in health and social care, demonstrating the ability to interpret |

| | the potential impact and influence of the research on health |
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| | and social care practice and service provision. |
| | Evaluate current health and social care research to make |
| | informed judgements about the validity of the research |
| | methods used, further areas for research and the potential |
| | impact of the research on health and social care practice |
| | and service provision. |
| Sociological Perspectives | Understand how sociological concepts and perspectives are applied to the study of health and social care. |
| | Examine how sociological approaches support |
| | understanding of models and concepts of health. |
| | Examine how social inequalities, demographic change, and |
| | patterns and trends affect health and social care delivery. |
| Psychological | Examine how psychological perspectives contribute to the |
| Perspectives | understanding of human development and behaviour. |
| | Examine the contribution of psychological perspectives to |
| | the management and treatment of service users' specific |
| | behaviours. |
| | Examine how psychological perspectives are applied in |
| | health and social care settings. |
| Physiological | Investigate the causes and effects of physiological disorders. |
| Disorders and | , , , , , , , , , , , , , , , , , , , |
| Care | disorders. |
| | Examine treatment and support for service users with |
| | physiological disorders. |
| | Develop a treatment plan for service users with |
| | physiological disorders to meet their needs. |

