



## MODERN FOREIGN LANGUAGES- FRENCH



### Curriculum Overview Key Stage 3&4

#### FRENCH

KEY STAGE 3		
	Topic	Key Themes
YEAR 7	C'est la rentrée (Back to school) <u>Term 1 and 2</u>	<ol style="list-style-type: none"><li>Meeting people</li><li>Numbers</li><li>Age</li><li>Alphabet</li><li>Days of the week</li><li>Months of the year</li><li>Birthdays</li><li>Cultural knowledge: Christmas in France</li><li>Revision and assessment</li><li>Post assessment feedback</li></ol>
	En classe (In class) <u>Term 3 and 4</u>	<ol style="list-style-type: none"><li>What's in my classroom</li><li>Colours</li><li>Instructions</li><li>Telling the time using the 24 hour clock</li></ol>

		<ol style="list-style-type: none"> <li>5. School subjects</li> <li>6. Likes and dislikes using -er verbs</li> <li>7. Your school day</li> <li>8. Cultural knowledge: Learning about a typical French school</li> <li>9. Revision and assessment</li> <li>10. Post assessment feedback</li> </ol>
	<b>Mon temps libre et ma vie de famille</b> (My free time and my family time) <u>Term 5 and 6</u>	<ol style="list-style-type: none"> <li>1. Weather and seasons</li> <li>2. Sports</li> <li>3. Activities you do</li> <li>4. Hobbies and opinions</li> <li>5. Talking about animals</li> <li>6. Describing family</li> <li>7. Describing yourself (physical attributes and personality)</li> <li>8. Revision and assessment</li> <li>10. Post assessment feedback</li> </ol>
YEAR 8	<b>Topic</b>	<b>Key Themes</b>
	<b>Les vacances</b> (Holidays) <u>Term 1 and 2</u>	<ol style="list-style-type: none"> <li>1. Francophone countries</li> <li>2. School holidays</li> <li>3. What you visited on holidays</li> <li>4. Regular verbs in the perfect tense to describe what you did on holidays</li> <li>5. Irregular verbs in the perfect tense</li> <li>6. Verbs that take 'être' in the perfect tense</li> <li>7. Revision and assessment</li> <li>8. Post assessment feedback</li> </ol>
	<b>Les loisirs</b> (Hobbies) <u>Term 3 and 4</u>	<ol style="list-style-type: none"> <li>1. TV programmes and opinion</li> <li>2. Adjectival agreements when describing actors and actresses</li> <li>3. Digital technologies</li> <li>4. Forming and answering questions</li> <li>5. Going to the cinema using the 24 hour clock</li> <li>6. Describing leisure activities</li> <li>7. More practice of the perfect tense</li> <li>8. Revision and assessment</li> <li>9. Post assessment feedback</li> </ol>
	<b>Ma ville</b> (My town) <u>Term 5 and 6</u>	<ol style="list-style-type: none"> <li>1. Talking about where you live and the describing weather</li> <li>2. Describing where you live, using pouvoir</li> <li>3. Talking about how you must help at home</li> <li>4. Talking about your daily routine, using reflexive verbs</li> <li>5. Bringing together what you have learned in this unit</li> <li>6. Revision and assessment</li> <li>7. Post assessment feedback</li> </ol>

	<b>Topic</b>	<b>Key Themes</b>
<b>YEAR 9</b>	<b>Module 1: La famille et les copains</b> (Family and friends)  <u>Term 1 and 2</u>	<ol style="list-style-type: none"> <li>1. People in my family</li> <li>2. Places in town and activities</li> <li>3. Friends</li> <li>4. Family relationships</li> <li>5. Reflexive verbs in the present tense</li> <li>6. Making arrangements to go out using the near future tense</li> <li>7. Using the perfect tense</li> <li>8. Talking about your life when you were younger using the imperfect tense</li> <li>9. Revision and assessment</li> <li>10. Post assessment feedback</li> </ol>
	<b>Module 2 – Le temps des loisirs</b> (Leisure time)  <u>Term 3 and 4</u>	<ol style="list-style-type: none"> <li>1. Sports and music</li> <li>2. Films and TV</li> <li>3. Life online</li> <li>4. Using comparative</li> <li>5. Books and reading habits</li> <li>6. More practice of the imperfect tense</li> <li>7. My favourite shows</li> <li>8. Using direct pronouns (je, la, les)</li> <li>9. Talking about actors, using superlative adjectives</li> <li>10. Revision and assessment</li> <li>11. Post assessment feedback</li> </ol>
	<b>Module 3 – Les festivals et jours de fêtes</b> (Celebration days)  <u>Term 5 and 6</u>	<ol style="list-style-type: none"> <li>1. Talking about foods and meals</li> <li>2. Discussing and shopping for clothes</li> <li>3. Describing your daily life</li> <li>4. Talking about food for special occasion</li> <li>5. Using polite language</li> <li>6. Describing family celebrations</li> <li>7. Describing festivals and traditions</li> <li>8. Revision and assessment</li> <li>9. Post assessment feedback</li> </ol>

<b>KEY STAGE 4</b>		
<b>Examination Specification:</b>		
	<b>Topic</b>	<b>Key Themes</b>
<b>YEAR 10</b>	<b>Module 4 – De la ville à la campagne</b> (Local, national, international and global areas of interest)	<ol style="list-style-type: none"> <li>1. Revising places in town, weather and transport</li> <li>2. Describing a town and asking the way</li> <li>3. Describing a region</li> <li>4. Using the pronoun y</li> <li>5. Your town, village or district</li> <li>6. Using negatives</li> <li>7. What to see and do in a town</li> <li>8. Asking questions</li> </ol>

	<b>Term 1 and 2</b>	9. Discussing plans 10. Using the future 11. Using the 3 tenses 12. End of unit assessment
	<b>Module 5 – Le grand large...</b> (Local, national, international and global areas of interest)  <b>Term 3 and 4</b>	1. What you do on holidays 2. Using the 3 tenses when talking about holidays 3. An ideal holiday 4. Using the conditional 5. Booking and reviewing hotels 6. Using reflexive verbs in the perfect tense 7. Ordering in a restaurant 8. Talking about traveling 9. Buying souvenirs 10. Using demonstrative adjectives 11. Recognising the pluperfect tense 12. End of unit assessment
	<b>Module 6 – Au collège</b> (At school)  <b>Term 5 and 6</b>	1. School subjects and timetable 2. Talking about your school 3. Using il and elle 4. Schools in the UK versus schools in francophone countries 5. Using ils and elles 6. School rules 7. Using 'il faut' and 'il est interdit de' 8. Discussing healthy living 9. Using the imperative 10. Talking about a school exchange 11. Using a range of tenses 12. End of unit assessment
<b>YEAR 11</b>	<b>Topic</b>	<b>Key Themes</b>
	<b>Module 7 – Bon travail!</b> (At work)  <b>Term 1</b>	1. Jobs and work preferences 2. Career choices 3. Plans, hopes and wishes 4. The subjunctive 5. Revision 6. End of unit assessment
	<b>Module 8 – Un œil sur le monde</b> (World issues)  <b>Term 2</b>	1. Problems facing the world 2. Protecting the environment 3. Using modal verbs in the conditional 4. Talking about volunteering
	<b>Preparing for Paper 2: the speaking examination</b> <b>Term 3, 4, 5</b>	1. The role-play 2. The photo card 3. The general conversation 4. Forming and answering questions

		5. Preparation for mock examination
<b>Preparing for Paper 4: the writing examination</b>  <u>Term 3, 4, 5</u>		1. Writing an essay 2. Making complex structures to reach higher grades 3. The translation
<b>Preparing for Paper 1 and 3: the listening and the reading examination</b>  <u>Term 3, 4, 5</u>		1. Strategies for listening and reading 2. Practise past exam papers 3. Revising key vocabulary

