

COVID-19 Catch-Up Premium Strategy 2020-22

Blessed Hugh Faringdon Catholic School



From March 2020, students at Blessed Hugh Faringdon Catholic school have experienced unprecedented disruption to their education as a result of the COVID-19 global pandemic. This has not only included the national closure of schools for five months, but also the adaptations and limitations that our students continue to experience as a result of the pandemic and the potential impact that this can have on their educational experience, academic progress, mental health and wellbeing.

The DfE has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 - 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Whilst headteachers will decide how the money is spent, the Education Endowment Foundation has published [guidance on effective interventions to support schools](#). For pupils with complex needs, schools should spend this funding on catch-up support to address their individual needs. There is also an allocation of £350 million for a [National Tutoring Programme](#), intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people.

The DfE has also set out the following **Curriculum Expectations**, to ensure that all pupils – particularly disadvantaged, SEND and vulnerable pupils – are given the catch-up support needed to make substantial progress by the end of the academic year.

Education is not optional

All pupils receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities, and experiences of later life.

The curriculum remains broad and ambitious

All pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.

Remote education

DfE asks that schools meet the following key expectations:

1. Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content...In particular, schools may consider how all subjects can contribute to the filling of gaps in core knowledge, for example through an emphasis on reading.
2. Aim to return to the school's normal curriculum in all subjects by summer term 2021.
3. Plan on the basis of the educational needs of pupils. Curriculum planning should be informed by an assessment of pupils' starting points and addressing the gaps in their knowledge and skills.
4. Develop remote education so that it is integrated into school curriculum planning.

Schools should set out how they will allocate the additional funding to support curriculum recovery this academic year. The EEF guidance suggests a 3-tiered approach:

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1 Teaching

- High-quality teaching for all
- Effective diagnostic assessment
- Supporting remote learning
- Focusing on professional development

2 Targeted academic support

- High-quality one to one and small group tuition
- Teaching Assistants and targeted support
- Academic tutoring
- Planning for pupils with Special Educational Needs and Disabilities (SEND)

3 Wider strategies

- Supporting pupils' social, emotional and behavioural needs
- Planning carefully for adopting a Social and Emotional Learning curriculum
- Communicating with and supporting parents
- Supporting parents with pupils of different ages
- Successful implementation in challenging times

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Catch-up Premium Plan

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| Allocated funding (Catch-Up) Yr. 7-11 | £64,000 | % Pupil Premium eligible pupils | 170 (21%) |
| Number on roll (total) | 830 (904 incl.6th Form) | Number in Sixth Form | 74 |

**2020-21 cohort numbers on roll.*

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| Issues identified from September 2020 as barriers to learning (e.g. curriculum gaps / literacy / attendance / wellbeing) |
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| B1: Literacy skills |
| B2: Gaps in curriculum as identified by each Head of Department - Curriculum Recovery Plans |
| B3: Readyng the school for further home learning needs, E.g. lockdown or blended learning and adapted COVID-19 arrangements for learning in school. |
| B4: Ensuring all students can access online learning at home |
| B5: Gaps in knowledge that have appeared between March and July 2020 (as identified through assessment in Term 1 &2). Also, from March-April 2021 |
| B6: Ensuring our SEND students are making social, emotional and academic progress following the lockdown period |
| B7: Understanding T&L strategies within the 'new normal' way of teaching |
| B8: Gaps in 'careers and further education' advice and guidance |
| B9: Understanding the ability of our new Year 7 intake without SATS scores |
| B10: Maintaining a high attendance % for all students |
| B11: Wellbeing: Students adjusting to the new school routines and structures |

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| B12: Wellbeing: Concerns around anxiety and safeguarding issues following the lockdown period |
| B13: Ensuring parental engagement levels are maintained during the 'virtual meeting' era |
| B14: Behaviour & Attitudes – rewards and enrichment |

| Teaching and Whole School Strategies | | | |
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| Year Group | Actions | Intended impact | Cost |
| 7-11 | B4 / B13: Purchase extra headsets for staff, to ensure that remote learning and communication with students, staff and parents can take place. | All staff are equipped to deliver remote learning and effectively communicate with other staff, parents and students when necessary. | £8000 |
| 7-13 | B4/B13: Purchase 35 additional headsets for students to use for remote learning throughout lockdown 2. | All students who do not have headphones to access remote education within school can have use of headsets and access their learning effectively. | £600 |
| 10-11 | B2: Increase the number of KS4 teachers that are trained in their exam specification | This will increase the skill set amongst KS4 staff regarding assessment of KS4 examination questions and mock examinations. This will improve assessment and in turn, outcomes. Also, in the event of staff absence / isolation, more teachers in departments can deliver GCSE teaching. | Time and cover |

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| 10-11 | B2 / B5: Ensure that a proportion of mock examination papers for each subject are externally marked and moderated. External moderations time is funded. | This will ensure accurate and consistent marking of year 11 papers with which to identify gaps in knowledge and intervene accordingly. This will also provide external quality assurance for the summer 2021 grading process. | £500 |
| 10-11 | B2/B5: Revision and study skills workshops and guest speakers | Students will be better equipped with the necessary study skills and revision techniques in key examination year groups. | £500 (approx.) |
| 7-11 | B2 / B3 / B5 / B13: Subject specific webinars to 'upskill' parents in supporting their children with the curriculum, home learning and revision. | Parents have a full understanding of the curriculum areas and strategies to support their children with their learning at home. | £500 (approx.) |
| 7-11 | B2 / B3 / B4 / B5: Purchase on-line textbooks (E.g. Kerboodle) for students to access, free of charge. | Students are able to access key textbooks and resources to compliment and support their home learning. | £2000 |
| 10-11 | B2 / B3 / B5: Purchase GCSE revision guides for students across subject areas. | Enabling students in Year 10&11 to have access to revision guides and student workbooks for use at school and home. | £3000 |
| 7-11 | B1: Appoint a whole school literacy coordinator (funded for two years). | Enabling teachers to accelerate reading accuracy, fluency, engagement and comprehension. A whole school focus on reading to close gaps, especially as a result of the pandemic. | £4,500 |

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| 10-11 | B2/ B5: Purchase English Literature guides and revision resources for Key KS4 literature texts. | Giving all students access to these resources to increase their knowledge and understanding of the GCSE literature texts. Use of resources at school and home. | £2112 |
| 7 – 11 | B1 / B2 / B7: Purchase mini whiteboards and pens for all students in Years 7-11 | This action will enable staff to gauge the understanding of all students in the classroom, without having to walk around the classroom, in line with the new classroom guidance in school. | £ 3131 |
| 7-11 | B5: Purchase 'Language Nut' to support students with their French & Spanish language knowledge | This will support the progress of students in languages | £2677 |
| 7&8 | B2/B3/B5: Extra Textbooks for Year 7&8 History to assist in bubble teaching. | This will ensure that all students in Key Stage 3 have access to key resources for all lessons. | £1367 |
| 7-13 | B3: Purchase extra calculators for the Maths and Science departments | To ensure that all students have access to the necessary equipment to supplement their learning – a greater demand due to safety measures between bubbles. | £1080 |
| 10 | B2/ B5: Purchase revision cards for GCSE Year 10 Geography cohort. | To enable all to access this resource for free to aid revision and catch-up on the GCSE Geography course. | £450 |
| 10&11 | B2/ B5: 100 GCSE re revision guides for KS4 students - GCSE | All students are able to access the revision material for home learning – free of charge. | £359 |
| 7-11 | B2/ B5: English department resourcing - reading programmes, revision materials and literature texts. | Targeted students to benefit from reading intervention, for example, Reading Plus, and extra resources to supplement reading progression and the curriculum texts. | £3000 |
| 7-11 | B3 / B4 / B5: Maths Department resources – extra textbooks for students, flashcards, bootcamp Books and supplementing Maths away days for students. | Targeted intervention to close gaps – Key discrete groups and trends identified. | £1000 |

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| 7-9 | B2 / B5: KS3 music software package – Solfeg – 2-year package | To assist in remote learning and provision for practical music lessons. | £1200 |
| 7-11 | New Badminton equipment in PE | To provide extra equipment, to allow students to participate in badminton lessons during COVID restrictions, as an alternative to restricted sports. | £273 |
| 7-11 | Drama workshops: <ul style="list-style-type: none"> - Clown, physical comedy, and circus skills workshops (Year 7&8) - Introduction to stage combat workshop (Yr 8&9) - Year 11 text and scene workshop | Provide extra-curricular and enrichment opportunities to KS3 &4 students, after a period of restricted practical lessons, clubs and enrichment activities. | £250 £500 £250 |
| 7-11 | Purchase of extra English texts to compliment the curriculum and to launch the reading programme in years 7-9. | Students can access copies of texts during bubble area teaching. Year 7-9 tutor reading programme – Year 11 whole-class guided reading. To improve student’s knowledge of texts, reading fluency and confidence. | £2000 |
| Total Cost Allocated cost from catch up funding | | | £39,249 |

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| Targeted Strategies | | | |
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| Year Group | Actions | Intended impact | Cost |
| 7 8 9 10 11 | B5 / B6: Access the National Tutoring Program to ensure additional targeted support is put in place for all students | The students who benefit from the NTP will have their progress tracked at key assessment points. | TBC |
| 7-11 | B2 / B5 / B6 / B11: Targeted intervention classes and workshops across all departments – including Saturday and holiday workshops. | | £10,000 |
| 7 8 9 10 11 | B5: Hegarty maths subscription (homework catch-up) | Close and systematic tracking of Hegarty maths student completion rates. Focus on number of questions answered correctly and time spent completing the tasks / videos. Monthly report produced tracking individual student success at class and school level. | £600 |
| 9-11 | B2 / B5: Maths tuition for targeted students - small group tutoring. | Students benefit from tailored tutoring to assist in closing gaps in knowledge and skill. | TBC |
| 7-11 | B1 / B5 / B6: Purchase of an additional staff tablet for the SEND department. | Increase the amount of small group and one to one intervention in the department. This will allow the Literacy Support Assistant to deliver interventions. | £1000 |

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| 7-11 | B1 / B5 / B6: Purchase additional laptops for SEND & BMW students. | Increase the amount of SEND students able to use laptops to assist them in their lessons and assessments. | £4000 |
| 10&11 | B2 / B5: PE Football and Badminton expert coaching | GCSE students – improving technical elements and knowledge of these sports for practical assessment. 15 weeks | £525 |
| 10&11 | B2 / B5: Business studies dictionaries and revision materials for GCSE students. | Students have access to key resources at home to assist with catch up and identified gaps in knowledge. | £540 £120 |
| 10&11 | B2: Music intervention – Composition weekly intervention from January 2021. | To enable students to improve the composition element of the GCSE Music Course. Some time has been lost due to the previous lockdown. | £450 |
| 7-10 | B2 / B5: Computer Science resources – Purchase of 30 Python programming books. Use for Years 7-9 and GCSE Computer Science. | Extra resources to provide support with the computer science curriculum – introduced just prior to the COVID pandemic. Students have lost opportunities for practical application during the lockdown/closure periods. | £181.50 |
| Total Cost Allocated cost from catch up funding | | | £17,416.50 |

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| Wider Strategies | | | |
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| Year Group | Actions | Intended impact | Cost |
| 7 -11 | B13: A new system in place for parents' evenings in 2020/21 & 2021-22 to ensure regular dialect between home and school regarding academic performance. | To maintain communication between the school and the parents regarding academic performance | £500 |
| 7-11 | B10: Incentivise improvements in attendance for students and parents. This can include shopping vouchers for meals and financial support for uniform, rewards and attendance strategies. | This will encourage students to attend and parent cooperation with attendance and could lead to an improvement in attendance figures. | £3000 |

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| 7-11 | B11: Pay for extra counselling time | Having additional counsellor sessions will allow for more children to have access to specialist advice and guidance over their worries centred around post lock down routines and anxieties. This will have an overall impact on well-being which will lead to a more positive outlook in lessons and around school. | |
| 7-11 | B3 / B10 / B11 / B13 / B14: Introduction of Class charts software package – Homework, rewards, seating plans | Potential to replace Show My Homework package. The seating plan function will enable the school to continue to ensure that seating plans are held centrally, to ensure that we are able to track student contact in the event of any COVID positive cases – in turn, giving accurate information about students who need to isolate at home and participate in home learning. This will also allow us to implement a stronger positive rewards system. Parents can use the parent app to access and share all information. | £3000 for year 1 |
| 7-11 | Therapeutic packages and strategies for individual students. | TO BE CONFIRMED | |
| Total Cost Allocated cost from catch up funding | | | £6500 |

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| Summary Catch-up Grant allocation | |
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| Strategy | Cost |
| Teaching and whole school | £39,249 |
| Targeted | £17,416.50 |
| Wider | £6,500 |
| Total | £63,165.50 |
| Allocation | £64,000 |