



BLESSED HUGH FARINGDON CATHOLIC SCHOOL

CAREER POLICY

All that happens in Blessed Hugh Faringdon Catholic School occurs within the context of the school's Mission Statement (in accordance with the Trust Deed for the maintenance and advancement of the Catholic religion).

Written: July 2020

Updated: October 2020

Adopted: October 2020

Persons Responsible: SLT and Headteacher

Committee: Full Governing Body

Review Due: 3 Yearly – October 2023

As a Catholic school, founded on, and committed to upholding the teaching of the Church, we believe that Jesus is present in the day to day life of our community and that each member of our community has a divine origin and an eternal destiny. In discharging our responsibilities, we are guided by the principles of Catholic social teaching [CST], in which the following core values are constituted: dignity, solidarity, the common good, the option for the poor, the promotion of peace, care for creation, the dignity of work and the value of participation in society. These principles are demonstrated in our core, and wider, curriculum, in our care of students, in our work with the disadvantaged and in the outward-facing approach to our local community, our nation and to the world. As our moral compass, CST guides us in all our school activities, including the formulation, upholding and reviewing of school policies.

CAREER RESPONSIBILITIES:

Senior leadership – Ms Jordan

Link Governor - TBA

Independent careers advice – Adviza

Purpose and Aims of Careers Education at Blessed Hugh Faringdon Catholic School

Blessed Hugh Faringdon is fully committed to ensuring that all students Acquire the skills, knowledge and attitudes to manage their learning and career aspirations.

- Prepare students for the transition to life beyond secondary school higher education and the world of work.
- Support students in making informed decisions which are suitable and ambitious for them
- Provide students with well-rounded experiences
- Inspire and motivate students to develop their aspirations.

We respect the right of students to choose from a range of pathways. Year 11s may choose to continue their education at our school, or move to another school or further

education college, specialist provision, or into an apprenticeship. Year 13th may choose to move on to University, into apprenticeships, further education, gap years, voluntary work, internships, or straight into paid employment.

Statutory duties

This programme has been developed in line with the eight Gatsby benchmarks for ensuring best practise and to meet the Requirements of the Department for education's statutory guidance 2018

- All students should be provided with independent careers guidance from years 8 to 12
- Careers guidance in this context means a full range of activities under the eight Gatsby benchmarks
- Governors are responsible for ensuring that independent careers guidance is impartial, and it informs students on a range of educational and training options and promotes the best interest of the student
- Personal guidance does not have to be external but the person delivering it must be qualified
- Where guidance is internal it must be supplemented by external sources of support.

The Gatsby benchmarks

1. A stable careers programme
2. Learning from career and learn Labour market information
3. Addressing the needs of each student
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experience of workplaces
7. Encounters with further and higher education
8. Personal guidance

Send Provision:

Students with special educational needs or disabilities will have transition support from one key stage to another, this will include personalised support from the SENDCO, Head of the Blessed Mary Ward Centre and the Careers Leader

Careers Advisor:

Blessed Hugh Faringdon buy in the services of Independent Careers advice from Adviza

Provider Access Policy

<https://www.hughfaringdon.org/component/fileman/?view=file&routed=1&name=Provider%20Access%20Policy%20Statement.pdf&container=fileman-attachments>

Year 7 Introduction to Careers:

Introduction to careers using Career Pilot Platform
Career Terminology
Research Jobs of the future and understand what impact Covid-19 has had on the job market
Explore Green Careers
Understanding decision making
Career Pilot Quiz
Understanding Careers in the curriculum

Year 8 Introduction to Careers:

Use Career pilot to research different qualifications
Research the Local labour market and understand the impact Covid-19 has had in the job market.
Design a questionnaire to ask family members and friends about their career journey
Build a skills profile
Introduction to University

Year 9 Introduction to Careers:

Qualification wordsearch mix and match
Research different GCSE options
Introduction to Apprenticeships
Continue to work on skills profile
Continue to explore the job market, learn how differed jobs are marketed and portrayed in the media, understand the impact Covid-19 has had on the job market

Year 10 Introduction to Careers:

Job sector quiz
Understand the different sectors and jobs available, understand the impact Covid-19 has had on the job market
Look up pre 16 skills map on Career pilot
Work experience launch
Introduction to CV writing
Explore Choices at 16

Year 11 introduction to Careers:

Introduction to careers library and prospectus
Introduction to careers guidance
Find 6th form/college provider
Revisit apprenticeships
Update CV and next steps

Year 12 Introduction to careers:

My qualifications

Look at post 16 skills map and CV

Introduction to HE, UCAS and personal statement

Revisit Apprenticeships and LMI and understand the impact Covid-19 has had on the job market

Year 13 Introduction to Careers:

UCAS and personal statements

Update CV and skills builder

Look up free online courses available on Career pilot