



**Blessed Hugh Faringdon  
Catholic School  
& Sixth Form Centre**



*“True Teaching”*

*Serving the Community in Reading since 1958*

# **Entry 2022**

## **Sixth Form Prospectus**

**Headmaster: Dr Simon Uttley FRSA KHS**  
**Chair of Governors: Mrs M McCartney**  
**Mrs N Milsom-James**

**‘Outstanding School’ - Section 48 Inspection**

**PORTSMOUTH**  
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You are reading this as a year 11 student making key decisions about your future and asking important questions.

A-levels or BTEC's? A combination of both?

Will Blessed Hugh help you to achieve your ambitions, be at University, College, Advanced Apprenticeship or employment?

The first two questions only you and those who know you well – especially your teachers -can answer. As to the last question, the answer is simple - **YES**

Our Sixth Form has always had a proud reputation for being uniquely friendly but our focus has been to ensure that this care and support is matched by high academic outcomes. This means we are always looking to improve and expand our provision. This year, for example, we will be launching our Player and Coach Development qualification – a Sixth Form qualification, leading to 2 or 3 A Levels or to a BTEC, which will offer recognised coaching badges in rugby and football. The football cohort will also represent Reading FC in the CEFA league! With such a prestigious programme, we expect demand for places, both from year 11 and from external students, to be high.

This summer, we had our best ever grades again, building on the previous year's fantastic results in a year which saw students going to medical school and top universities. The work ethic in the Sixth Form, as well as the support and guidance, are excellent. The Sixth Form is still small enough to provide close support and guidance which larger institutions do not provide. An atmosphere of care that is unique in the Reading area.

I know you have a choice, but what we can offer you is unique. A Sixth Form of which we are rightly proud.

I wish you well with your decision-making.

**Dr Simon Uttley**

**Headmaster**



We are delighted that you have chosen to find out more about life in Sixth Form at Blessed Hugh Faringdon Catholic School. We aim to provide you with everything you will need to make informed and rewarding choices. Your decisions for further study will help shape the course of your life and it is vital you choose carefully.

The Sixth Form at Blessed High Faringdon provides you with a broad and balanced range of subjects, an exciting extra-curricular programme and the chance to gain experiences to become confident, motivated and independent young adults, with genuine choice in choosing your future.

BHF6 is a vibrant learning environment, nurturing independent learning, raising aspirations and offering opportunities to be successful. We are very proud of our gospel values and the sense of community that our Sixth Form play in the school and wider area.

Within this booklet you will find out all the information you require to start make some initial choices about the courses you wish to pursue in Sixth Form. If you require any further information, please do not hesitate to speak me, the Sixth Form tutors and our Subject Leaders, or email me directly to make an appointment.

I look forward to supporting you in your transition to sixth form study and welcoming you in September!

Ms Helen Jordan

Head of 6th Form

[h.jordan@hughfaringdon.org](mailto:h.jordan@hughfaringdon.org)

## Jargon Buster

Term	Definition
Level 3 Courses	These are the equivalent to A-Levels. You need to have Level 3 courses in order to go to University.
A Level	This is a 2 year course at A-Level. A level exams take place in June of the second year.
BTEC	These are 2-year courses that do have short exams and focus mainly on coursework. They are not graded as A to E, instead as Pass, Merit, Distinction and Distinction*. More details of this can be found in the BTEC section of this prospectus.
UCAS	University and College Admissions System. This is the organisation that handles Year 13 students' applications to University/College. It is used throughout the UK to apply to higher education.
National Extended Certificate BTEC	This is a Level 3 BTEC that is worth the equivalent to one A Level in the University points system.
National Diploma BTEC	This is a Level 3 BTEC that is worth the equivalent to two A Levels in the University points system.
National Extended Diploma	This is a Level 3 BTEC that is worth the equivalent to three A Levels in the University points system.

# Sixth Form Courses

## A Level Courses

- Art & Design (with Photography)
- Biology
- Business
- Chemistry
- Coaching & Development
- Design and Technology
- Drama & Theatre
- English Literature
- English Language
- French
- Geography
- History
- Mathematics & Further Maths
- Media Studies
- Music
- Physical Education (PE)
- Philosophy and Ethics
- Physics
- Polish
- Politics

- Psychology
- Sociology

## Level 3 BTEC Courses

- 1 Health & Social Care—Cert, Diploma and Extended Diploma
- 2 Science—Certificate
- 3 Sport—Certificate & Diploma
- 4 Travel & Tourism—Certificate & Diploma

Certificate = 1 A Level equivalent

Diploma = 2 A Levels equivalent

Extended Diploma = 3 A Levels equivalent

## Extended Project Qualification

This is an independent project, carried out by the students with the assistance of a supervisor over the 2 years of 6th Form.

Students choose their own area of focus.

**We would expect you to study for 3 A Levels/BTECs only.**

# Life in the Sixth Form

## Sixth Form Study

Instead of a full day of lessons, you have about 10 periods per fortnight of independent study. At the start of Year 12, you spend all your study sessions in our fully-resourced study centre which includes a silent room for when you need to concentrate, a group study room and social/café area.

Our full-time Sixth Form Study Supervisor & Administrator is timetabled in the study centre throughout each day to make sure you have everything you need and to help if you require any advice.

The study centre is fully equipped with all the stationery you will need for your courses - folders, paper, pens, post-its, highlighters etc

From Autumn 2020, all 6<sup>th</sup> Form students also receive their own iPad to use in lessons, study and at home.

*We help you develop the study skills you need for success. The first half term of Year 12 PSHE focuses on study skills and organisation, using the VESPA programme (Vision Effort Systems, Practice, Attitude)*





## Attendance Privilege

When you attain a 97% attendance over 2 consecutive terms earns you your 6<sup>th</sup> Form attendance privilege. This means you can select study periods to take at home and leave school early and/or arrive late, according to your timetable. You keep this privilege throughout the rest of your time in 6<sup>th</sup> Form, as long as you maintain otherwise high attendance and good effort grades in your reports.

## PSHE

The PSHE Programme in 6<sup>th</sup> Form focuses largely on preparation for adult life. It includes essential information and guidance on careers and higher education, featuring a range of guest speakers and workshops. We also have modules on physical & mental health, managing your workload and personal finance. On PSHE days we enjoy cooking sessions, meditation/yoga and CPR training



## Work Experience and Enrichment

We partner with organisations such as EBP–(The Education Business Partnership) to arrange **regular** (weekly) work experience around your timetable when appropriate to your needs.

We have community links with nursing home and reading mentor programmes.

Leadership opportunities in school include Peer Mentoring, with professional training from our school counsellor, the CAFOD Ambassador scheme and ‘Adopt a Teacher’.

You can achieve your Duke of Edinburgh GOLD Award.

You have 2 periods timetabled every week for 6<sup>th</sup> Form sport, either in school or at PureGym.



## Higher Education and Careers

*The majority of Year 13 leavers go on to Higher Education. A high proportion of UCAS offers come from Russell Group institutions. Students have also taken up pathways on School Leavers' Programmes with top firms- KPMG, IMB, Ernst and Young*

All BHF students are given an account with CareerPilot to track their career planning and progression from Years 7-13. In the 6<sup>th</sup> Form, they are able to research and prepare for futures in Higher Education, Higher Level Apprenticeships, Gap Years and a range of work experience through their 'Living in the Wider World' lessons of PSHE. Careerpilot has a designated Parent Zone so parents and carers can access resources and learn more about ever-growing options and we invited Year 12 students and parents to a 'UCAS Evening' in the Spring Term, with guest speakers from university admissions teams.

All Year 12 students also attend a full day at Reading University in June of Year 12, in which they take part in bespoke workshops to prepare them for their university applications in Year 13.

We have links with University College, Oxford and two optional visits to the Open Days. We are also part of the Independent State School Partnership (ISSP) with Wellington College, meaning that our Oxbridge students benefit from mock interviews at Wellington and a year-long preparation programme of resources and support.

Every year, our 6<sup>th</sup> Formers successfully apply to the Reading Scholars Programme with Reading University This is a super-curricular programme which aims to challenge participants academically and enhance their current studies. It features input from leading academics, current undergraduate e-mentors and university alumni. Students participate in four events throughout the academic year, including master classes led by academics in their subject of choice, a Student Experience Day in February, a study skills session and finally a two day summer school.



WELLINGTON  
COLLEGE



Careerpilot

## Facilitating Subjects and Pathways to the Future

Universities will look for ‘facilitating subjects’ at A-Level as a requirement on many degree courses. These include– English Literature, Maths and Further Maths, Biology, Chemistry and Physics, History and Geography, Modern and classical languages. and There are 6 packages of courses typically taken by students - they are just examples.

### Career Path

### A Level Subjects

Science / Engineering / Maths	Biology, Chemistry, Physics, Maths, Further Maths, Design and Technology, Applied Science
Law / History / Humanities	English Literature, English Language, History, Philosophy and Ethics Geography, Politics, Sociology
Healthcare, Social work	Biology, Health & Social Care, Sociology, Philosophy & Ethics, Chemistry (for clinical) and Maths
Biological Sciences Sports	Biology, Chemistry, Psychology, Philosophy and Ethics, Sport, Applied Science, PCD Programme
Accountancy / Business	Maths, Further Maths, Business, Travel & Tourism and a Science
Arts	Fine Art, Photography, Music and Drama

## A-Level Reforms

In September 2017 ALL A-Levels were reformed and at BHF6, all our A Level students take 2 year linear courses. BTEC courses have also changed the assessment procedures. BTEC assignments are now completed throughout the year. A student must pass each assignment to continue with the course. If a pass is achieved this is the maximum grade a student can gain, therefore it is imperative that a student aims to achieve a Distinction Plus, Distinction (A equivalent) or Merit (C equivalent) in each assignment.

**There is now a short examination on each BTEC.**

### Choices, Choices, Choices

1. ***If you know what career path you wish to follow*** - look at the university course and what subjects are required. Visit: [www.ucas.com](http://www.ucas.com) . Talk to subject teachers, 6th form students and Head of Sixth Form.
2. ***Not sure yet?*** Keep your options open and choose at least one facilitating course: Maths, English Literature, Biology, Chemistry, Physics, Geography, History or Language
3. ***Your GCSEs matter***- this will make the transition to A-levels easier so choose subjects you are performing well in at GCSE.
4. ***Balance of subjects***- do your subject choices offer a balance and reflect your strengths and interests?
5. ***Make sure you know WHY you are choosing a course***- speak to staff and current sixth form students about your

## A-Levels - How to Choose Your Course

A Levels are the traditional qualifications for 16-19 year olds. They are highly valued by universities and employers and focus on academic subjects, although some are work-related. Since September 2015 many subjects have moved to linear 2 year courses. There will now be formal examinations at the end of the 2 year course. Therefore students applying to sixth form this year will sit their exams in June 2024.

### Deciding which subjects to take...

Due to the new 2 year courses, students choose 3 subjects at the start of year 12 and focus on other additional studies around these courses.

The subjects you study for A level can help shape your future, so your choices are important. You don't necessarily have to choose between Maths/Sciences or English/Humanities – it's fine to mix them. However, if you are already focused on a particular career, this is a chance to start to specialise.

What matters most is choosing subjects you will really enjoy and have been successful in already. A Level involves much more in-depth study than GCSE, and to do well you will need to do extra reading and become absorbed in your subjects. You need to work out which subjects you have a passion for - you know your interests and strengths so try to match these with courses you can study!

### More questions?

If you have more questions regarding A-levels then please speak with the teachers who will be delivering them or with the Head of Sixth Form Ms Jordan.

Alternatively for more detail on the A level courses we offer you can read the following pages to give an insight of what you may be studying from September.

## Recommendations for Courses

A-Level Subject	Entry requirements- minimum 5 Grade 4s including English and Maths
Art & Design	Grade 5 or above in GCSE Art. Desirable 4 In English Language.
Business	Grade 6 or above in GCSE Business & 5 in English & Maths
Design and Technology-Product Design	Grade 5 or above in Design and Technology at GCSE but case by case.
Drama & Theatre	Experience of Drama at GCSE or a theatre group required. Grade 6 in English Literature is desirable.
English Literature and Language	Grade 7 in GCSE for each option. (Lit for Lit/Lang for Lang)
French	Grade 7 minimum in GCSE French.
Geography	Grade 6 or above if studied GCSE Geography.
History	Grade 5 or above if studied GCSE History.
Maths/Further Maths	Grade 6 minimum in Maths. Grade 7 for Further Maths.
Media	Grade 6 required in English Language or Literature.
Music	Grade 6 or above is studied GCSE Music or Grade 5. in Associated Board or equivalent practical examination
RS- Philosophy and Ethics	Grade 6 or above in RE and English Literature.
Biology	Grade 6 or above in either Trilogy Science or Separate Sci-
Chemistry	Grade 6 or above in either Trilogy Science or Separate Sci-
Physics	Grade 6 or above in either Trilogy Science or Separate Sci-
	<b>CONTINUED ON NEXT PAGE</b>

<b>A-Level Subject</b>	<b>Entry requirements- minimum 5 Grade 4s including English and Maths</b>
<b>Physical Education—PE</b>	Grade 7 in PE and playing competitively externally
<b>Polish</b>	Grade 7 in GCSE Polish.
<b>Politics</b>	Grade 5 or above in English Literature & 4 other Grade 5s
<b>Psychology</b>	Grade 6 in Additional Science, Maths and English .
<b>Sociology</b>	Grade 5 or above in English Language and 4 in Maths.
<b>Level 3 BTEC courses—general</b>	<b>GCSE Grade 4 and above in 5 subjects. Science needs 5 in Trilogy or separate Science and 4 in Maths</b>
<b>Level 3 HSC</b>	<b>Grade 5 in HSC GCSE where studied and 4 In English Language plus 3 other Grade 4s.</b>
<b>Coaching/Development for Football</b>	Meet the 6th Form entry criteria. Study 3 A Level/BTEC courses. Pass the interview and practical process.
<b>Coaching/Development for Rugby</b>	Meet the 6th Form entry criteria. Study 3 A Level/BTEC courses. Pass the interview and practical process.

**Duration:****2 Years****AQA****Course Information**

The A Level course will give you the opportunity to build on your experiences at GCSE within a much more personal and independent journey, supported by the Art staff who will help to tailor the course to your individual skills and aptitude. The course aims to not only develop your practical artistic skills and abilities but also your theoretical knowledge and understanding of photography, art and design in contemporary society and in other times and cultures. You will learn how to use critical vocabulary to analyse artwork and express judgements. You will present your work creatively in a sketchbook and use it to keep a record of your research and design developments. You will experiment with a range of 2D and 3D media to create large scale expressive pieces of Art.

**Entry Requirements**

Candidates should have achieved Grade 5 or above in GCSE Art. As there is a written element for each project, it is desirable to have achieved a Grade 4 in GCSE English Language.

**Progression**

A qualification in Art and Design can lead on to a career in a specific art based field with further specialist training. These include: interior design, fashion, journalism, theatre, photography, architecture, television, museum and arts administration, advertising, art therapy, conservation and restoration and teaching.

An Art and Design course will also develop many transferable skills which can be applied to and developed in a wide range of higher education courses and career paths.

**Assessment**

Component 1: Personal Investigation = 60%

Component 2: Externally Set Assignment = 40%

The final deadline for Component 1 is January of Year 13.

Component 2 begins in February of Year 13 and concludes in May when the 15 hour 'sustained focus' period begins.

Component 2 is an exam unit. You will receive a paper on 1st February containing a theme and suggested starting points. There will be a 'period of sustained focus' under exam conditions when you will complete your final design. This is 15 hours in total but broken up over a maximum of 5 days.

**Duration:**

**2 Years**

**AQA**

# A-level: Biology

## Course Information

Biology involves the study of a wide range of exciting topics, ranging from molecular biology to the study of ecosystems and the functioning of the human body. The course is split over two years.

In the first year you'll study 4 main topics, each with the required practical activities and mathematical skills embedded within them. The topics are: Biological Molecules—the study of the fundamental molecules that build up all living organisms. Cells—the study of cellular structure and the immune system. Organisms and exchange—the study of exchange systems in plants and animals. Genetic variation—the study of genetics and the relationship between organisms.

In the second year you will study 4 main topics, each with required practical activities and mathematical skills embedded within them. The topics are : Energy transfers—the study of photosynthesis, respiration and nutrient cycles. Response to the environment—the study of how organisms co-ordinate and respond to both internal and external stimuli. Genetics and ecosystems—the study of evolution and ecosystems. Gene technology—the study of how organisms control gene expression and up to date gene technology methods.

## Entry Requirements

Grade 6 or above in either Trilogy Science or Separate Science Biology, coupled with a Grade 5 or above in Maths and English.

## Progression

Biology is a great choice of subject for people who want a career in health and clinical professions, such as medicine, dentistry, veterinary science, physiotherapy, pharmacy, optometry, nursing, zoology, marine biology or forensic science.

## Assessment

There are three written papers all are sat at the end of the two year course. Each paper is two hours long and includes a mixture of short answer, long answer questions and essay questions. Practical skills that have been taught throughout the course are assessed within the three papers .

**Duration:**

**2 Years**

**Edexcel**

## **Course Information**

Business is a dynamic course which prepares students for the challenges of the 21st Century by introducing them to the world of business. It emphasises the ever-changing character of business, the diverse nature of business enterprise and the interdependence of the various parts of the business world.

Although an academic subject, Business is practical, applied and exciting. It equips pupils with many life skills such as communication, problem solving, time management, team work and decision making. In addition to this it can also lead to greater wealth and prosperity!

## **Entry Requirements**

Grade 6 or above in GCSE Business Also a 5 in English & Maths

## **Progression**

Business Studies is everywhere, and you will probably work in a business in your life. Typical career progression from Business includes University study, gaining paid employment or even setting up your own business with the enterprise skills you will gain from studying the course.

## **Assessment**

Business A-level is assessed by exam only. Students will sit three exams at the end the second year.

**Duration:**

**2 Years**

**AQA**

# A-Level: Chemistry

## Course Information

Chemistry involves the study of a wide range of exciting topics, ranging from atomic structure to chemical synthesis and spectroscopy. The course is split over two years, each covering three Chemistry disciplines.

Physical Chemistry covers the mathematical aspects of the course and asks you to quantify behaviour in reactions that you have covered in a qualitative manner at GCSE.

Inorganic Chemistry concerns the trends and patterns found in groups of chemical elements and how these trends can be explained by looking at the fundamental structure of the atoms involved.

Organic Chemistry concerns the molecules we use everyday to make useful products, it covers the intricate manner in which they react and the analytical techniques used to identify them.

## Entry Requirements

Grade 6 or above in either Trilogy Science or Separate Science Chemistry, coupled with a Grade 5 or above in Mathematics.

## Progression

Chemistry is a great choice of subject for people who want a career in health and clinical professions, such as medicine, nursing, biochemistry, dentistry or forensic science. It will also equip you for a career in industry, for example in the petrochemical or pharmaceutical industries.

## Assessment

There are three written papers all are sat at the end of the two year course. Each paper is two hours long and includes a mixture of multiple choice, short answer and long answer questions .

Practical skills that have been taught throughout the course are assessed within the three papers .

**Duration:**

**2 Years**

**AQA**

## Course Information

This course is for students who wish to continue their Design and Technology studies to focus on Product Design & Technology. Product Design uses a range of materials including resistant materials, textiles, graphics and electronics. The aim of the subject is to “Design and Make a product for a Target Market” using the appropriate materials for that product and target market.

This creative course offers enormous satisfaction to those students who are keen to express their ideas and who are ready to meet the challenge of a detailed study of Design.

There are many different Design and Technology disciplines, ranging from footwear to automotive design. This course requires an ability to visualise, sketch, draw and produce models to communicate proposed solutions. A’ level design encourages an awareness of economic, social, political, cultural, aesthetic and environmental issues relating to life around us.

## Entry Requirements

Grade 5 or above in Design and Technology at GCSE but case by case.

## Progression

This course would form a good basis for further study in Design. For instance, combined with Mathematics and Sciences to lead to Manufacturing, Engineering and Architecture Degree courses, or with the arts to provide a foundation for Product, Fashion, Graphic or Interior Design.

## Assessment

Attractive features of the course are the production of 3D ‘design and make’ projects which demand that students tackle real design issues and examine contexts that assess design skills and creative ability. There is now a greater requirement to understand the link to industrial processes.

### Course Information

The **A level in Drama and Theatre studies** is an exciting and inspiring course which prepares learners for further study in Higher Education. This highly practical specification provides learners with the opportunity to work as either performers and/or designers on many different performances. Students extend their knowledge from GCSE and work collaboratively and individually to create political, provocative, and engaging pieces of theatre. Students work both from stimuli and text, to create theatre inspired by a variety of theatre practitioners.

The coursework components are designed to encourage learners to make connections between dramatic theory and their own practice. While preparing their practical work, learners will explore the work of theatre practitioners (individuals or companies) of their own choice and then apply their research to their performances or designs. Learners are also required to watch at least two live theatre productions and learn about the processes and practices involved in interpreting and performing theatre.

In the written exam learners explore at least two complete performance texts. There is an exciting and diverse list of texts to choose from; allowing the students to engage in theatre which has inspired audiences throughout history. These plays will allow students to grapple with how and why theatre is made, and how they would produce this theatre today for themselves.

Students can apply their love of History, Psychology, Science, Health and Social, and well as Design, and Technology, through the study of A level Drama. It is a subject that looks at how we as a society interact with others, and how the simple communications of day-to-day life affect us as society. Drama is an art form that investigates the everyday and the extraordinary.

### Entry Requirements

Experience of Drama at GCSE (Grade 5) or a theatre group required, Grade 6 in English Literature or Language.

### Progression

Drama offers opportunities to learn about many aspects of theatrical performance, and careers and further study in the industry are clear pathways of progression. However, students wishing to study; law, social care, design, business management, psychology, history, policing, and many more, may wish to study drama for its creativity, its analytical and critical development, as well as the key communication skills it offers.

## Assessment

Drama A-level is assessed by a mixture of practical and written coursework. Practical performance exams take place throughout yr 12 and 13, and a written exam at the end of yr 13.

# A-level: English Literature

**Duration:**

**2 Years**

**Edexcel**

## **Course Information**

The English Literature AQA A-Level course aims to combine the skills of reading with interest, understanding and enjoyment and an ability to think and write critically and analytically. Throughout the course, students will be encouraged to pursue their own interests and to take part in visits to theatres, cinemas and university lectures. Students will be expected to research the social, cultural and historical contexts of their texts and join in group discussions and presentations. They will study a wide range of writers from a variety of periods, with a key aspect of the course wider, independent reading. Students will learn to critique others' perspectives and indeed be a critical evaluator themselves.

## **Entry Requirements**

Grade 7 in GCSE English Literature

## **Progression**

Traditionally English Literature students go on to higher education; occupational interests usually cover journalism, law and teaching.

## **Assessment**

External A level linear exams for each Unit, including a coursework option (20%)

Internal and on-going assessment per Unit

**Duration:**

**2 Years**

**Edexcel**

## Course Information

The English Language A-Level course aims to combine the skills of reading with interest, understanding and enjoyment and an ability to think and write critically and analytically. Throughout the course, students will be encouraged to pursue their own investigative interests into the very nature of language itself. They will study and develop analytical skills to apply to a wide range of short non-fiction from a variety of current and contemporary sources such as Twitter or the Guardian, with a key aspect of the course to develop their own opinions on key debates and theories of language. Students will learn to critique others' perspectives and indeed be a critical evaluator themselves. They will also learn about the history of language, global versions of English, accent, dialect, multi modal versions, sociolects, anti- languages, language gatekeeping and their own idiolects.

## Entry Requirements

Grade 7 in GCSE English Language

## Progression

Traditionally English Language students go on to higher education; occupational interests usually covers journalism, law, teaching, writing occupations, marketing, events management and Media based roles.

## Assessment

External A level linear exams for each Unit, including a coursework option (20%)

Internal and on-going assessment per Unit

Duration:

2 years

Edexcel

## Course Information

### What do I need to know or be able to do before taking this course?

French 'A level' is a demanding and rewarding course for those who have strong French language skills and desire to enhance and extend their knowledge of the French language, culture and history. Equally, you will learn about life in other countries and communities where French is spoken.

### What will I learn on this course?

The course aims to build on language skills developed at GCSE and extend your knowledge of the societies in which French is spoken. You will develop your competence in reading, listening, speaking and writing. In class, you will be taught, predominantly, in French and will interact in French with your teachers but also with other students in the room.

### How will I be Assessed?

- **Paper 1** - Listening, Reading and Translation. 2 hours. The paper draws on vocabulary and structures across all four themes, based on the society and culture of the language. 40% of the qualification.
- **Paper 2** - Written Response to works and translation . 2 hours 40 minutes. The paper draws on the study of two discrete French works. 30% of the qualification.
- **Paper 3** - Speaking. Between 21 and 23 minutes. There are 2 tasks, one based on vocabulary and structures across all four themes and the other on independent research. 30% of the qualification.
- **Theme 1:** Les changements dans la société française.
- **Theme 2:** La culture politique et artistique dans les pays francophones.
- **Theme 3:** L'immigration et la société multiculturelle française.
- **Theme 4:** L'Occupation et la Résistance.

### Entry Requirements

A grade 7 minimum, in GCSE French, is required.

**Duration:**

**2 Years**

**Edexcel**

### **Course Information**

A-level Geography offers a natural progression from GCSE. This engaging and flexible course gives you the opportunity to engage with the relationship of human populations to each other over space and time. You will also study the relationship between human populations with their physical environment at a variety of scales from the local to the global. Finally, you will consider your own role in relation to themes and issues being studied and the roles, values and attitudes of others including decision makers

### **Entry Requirements**

Grade 6 or above if studied GCSE Geography.

### **Progression**

Geography is everywhere, and you will use the information in your every day life! Typical career progression from Geography includes University study and gaining paid employment. Geography at A Level is very flexible and will bridge the gap between Arts and Science subjects

### **Assessment**

Geography A-level is assessed by exam and a personal investigation. Students will sit three exams at the end of the second year . One exam is on Physical Geography (30% of the qualification), one on Human Geography (30% of the qualification) and the final exam will be a synoptic paper (20% of the qualification).

Students also complete an individual investigation which must include data collected in the field. The individual investigation must be based on a question or issue defined and developed by the student relating to any part of the specification content. This is worth 20% of the final mark.

# **A-Level: Geography**

Duration:

2 Years

OCR

# History

## A-level:

### Course Information

A level Modern History involves studying peoples, nations, economies and cultures. You will learn to locate and scrutinise evidence and present what you've learned in a clear, balanced and analytical way - whether in essays, graphs or illustrated reports - and develop the confidence to defend your conclusions. The course focuses on the modern history of Britain, Europe and America, but we also allow the choice of any period or country for the topic based essay. You will be expected to read around the topics studied developing individual research skills. The department arranges visits to museums and university study days.

### Entry Requirements

Grade 5 or above if studied GCSE History.

### Progression

The skills and knowledge gained lead to a range of jobs: Many students go on to university. History could lead you into local or national politics, charity work, the Foreign & Commonwealth Office, or the Civil Service. History could lead to a career in law, and the police force. It could develop into a career in restoration work. It could help you find work in the heritage industry (stately homes, theme parks). History plus Drama/Theatre Studies could help you work in the theatre, television or films. History could lead to work in a gallery, auction house or you might want to become an architect or architectural technician, specialising in projects involving listed buildings and heritage areas. The Armed Forces are also delighted to get recruits with an interest in history

### Assessment

History A-level students will sit three exams at the end of the course; and complete a 3,000-4,000 word essay (on a topic of your own choice) in the second year.

Duration:

2 Years

### Course information

Mathematics opens up a world of possibilities and expands your choices as you look to the future. No matter how the world changes, mathematics will always be at the heart of life. A level Maths will enable you to understand mathematics and mathematical processes in a way that promotes confidence, fosters enjoyment and provides a strong foundation for progress to further study.

Employment prospects are excellent because employers value students who are good at thinking logically and analytically. Through solving problems you develop resilience and are able to think creatively and strategically. The writing of structured solutions, proof and justification of results help you to formulate reasoned arguments. You will have excellent numeracy skills and the ability to process and interpret data.

The A level course is split into Pure Mathematics and Applied Mathematics. Within Pure Maths, you will look at proof, algebra and functions, coordinate geometry, sequences and series, trigonometry, exponentials and logarithms, calculus and vectors. You will also study both Statistics and Mechanics as a part of the applied mathematics element. Within this you will learn statistical sampling, data presentation and interpretation, probability, statistical distributions, statistical hypothesis testing, quantities and units in mechanics, kinematics, forces and Newton's laws and moments.

### Entry requirements

Grade 6 minimum in Maths at GCSE

**PLEASE SEE NEXT PAGE**

**Duration:**

**2 Years**

### **Progression**

A Level Maths is one of the Russell Groups ‘facilitating subjects’ opening pathways into a huge range of university degrees. Maths has a high academic reputation in all areas of employment and course. Subjects such as psychology, sociology, geography and biology all benefit from a knowledge of statistics beyond GCSE. Furthermore, studying maths develops many transferrable skills linking to statistics, technology, software engineering, network security, games design, engineering, architecture, finance, starting your own business, actuary, accountancy, medicine, and many more.

### **Assessment**

Mathematics A-level is assessed by exam only. Students will sit three exams at the end of the two year course, two Pure Maths papers and one Applied.

**Duration:**

**2 Years**

# A-Level: Further Maths

## Course information

Further Maths is for students who love Maths and are very good at it. It broadens your mathematical skills and promotes deeper mathematical thinking. You may be considering a university course in mathematics, physics or engineering. Certain "high demand" courses at a number of universities (in subjects such as engineering) may prefer students who have studied Further Maths.

The Further Maths course is split into pure mathematics and applied mathematics. Within Pure Maths, you will look at Proof, Complex numbers, Matrices, Further algebra and functions, Further calculus, Further vectors, Polar coordinates, Hyperbolic functions and Differential equations.

Decision Maths and Further Mechanics form the two "options" following route H on the specification.

AS Further Maths may also be available.

## Entry requirements

Grade 7 minimum in Maths at GCSE & be studying Maths at A level

## Progression

A Level Further Maths provides a gateway to many competitive degree courses specifically ones with high mathematical content such as Maths, Physics, Engineering and Economics.

## Assessment

Further Maths is assessed by exam only. Students sit four papers at the end of the two year course, two Core Pure Maths papers and two Options papers. All papers have equal weighting.

**Duration:**

**2 Years**

### **Course Information**

The media play a central role in contemporary culture, society and politics. They shape our perceptions of the world through the representations, ideas and points of view they offer. The media have real relevance and importance in our lives today, providing us with ways to communicate, with forms of cultural expression and the ability to participate in key aspects of society. The economic importance of the media is also unquestionable. The media industries employ large numbers of people worldwide and generate significant global profit. The globalised nature of the contemporary media, ongoing technological developments and more opportunities to interact with the media suggest their centrality in contemporary life can only increase.

Learners study a range of media forms in terms of a theoretical framework which consists of media language, representation, media industries and audiences. The following forms are studied in depth through applying all areas of the framework: newspapers, magazines, television, online, social and participatory media. Advertising and marketing, film, music video, radio and video games are studied in relation to selected areas of the framework. Aspects of this framework are studied in the following way across the three components: Media Products, Industries and Audiences; Media Forms and Products In-Depth and Cross-Media Production.

### **Entry Requirements**

Grade 6 is required in English Language or Literature.

### **Progression**

This specification provides a suitable foundation for the study of Media Studies or a related area on a range of higher education degree courses, for the next level of vocational qualifications, or for employment. In addition, the course provides a coherent, engaging and culturally valuable course of study for learners who do not progress to further study in this subject.

### **Assessment**

Media Studies A-level is assessed by written examination and a coursework portfolio. Students will sit two examinations at the end of the second year.

**Duration:**

**2 Years Edexcel**

## Course Information

### Component 1 - Performing worth 30% (controlled assessment)

The total performance time is of 6 minutes for AS and 8 minutes of A level and can be solo and/or ensemble. The performances can be recorded at any point throughout the course and frequent performances will be undertaken in preparation for the recorded assessments. The recordings are marked externally and 60 marks are available in this section.

### Component 2 - Composing worth 30% (controlled assessment)

Two compositions have to be recorded and submitted to an external examiner. One composition is a free choice brief – minimum length 2 minutes for AS and 4 minutes for A2. The other composition for AS is set by a brief and must be a minimum of 2 minutes in duration whilst for A level a brief assessing composition technique is required with a minimum duration of 1 minute. Together the total minimum should be no less than 4 minutes for AS and 6 minutes for A level. The weighting for both AS and A level is 40 marks and 20 marks respectively.

### Component 3 Appraising 40% (Exam)

Appraising is worth 40% and content has been given in terms of musical elements, musical contexts and musical language. Students must study at least two Areas of Study at AS and at least three Areas of Study at A level, one based in Western Classical Music (WCM) composed between 1650 and 1910, and one that is not based in WCM.

*There are 6 Areas of Study, two are chosen to study set works from, the options are:*

**• Music for media • Music for theatre • Music for film • Pop music • Jazz • Contemporary traditional music**

Specific pieces from each area are studied and the exam focuses on the pieces studied. A 2 hour written exam with analysis questions from these set works is undertaken and is worth 100. The format is the same for both AS and A2 although different works are studied.

### Entry Requirements.

Grade 6 or above is studied GCSE Music or Grade 5 in Associated Board or equivalent practical examination

### Progression

Students that have studied A level Music have often gone on to study for University degrees in Music, Music technology, Music education, Popular Music or creative/performing Arts courses.

Duration

2 Years

OCR

**A Level:  
PE**

## Blessed Hugh Faringdon OCR A Level PE

You must have attained a grade 7 at GCSE PE. You must also be playing at least one competitive sport outside of school.

### Content & Assessment overview

#### Component 01: Physical factors affecting performance

Students gain a deeper understanding of key systems in the body and how they react to changes in diet and exercise. They also study the effects of force and motion on the body and how they can be used to our advantage.

**There are three topics:** Applied anatomy and physiology, Exercise physiology, Biomechanics.

**Marks 90    Duration 2 hours    Weighting 30%**

#### Component 02: Psychological factors affecting performance

Students study the models and theories that affect learning and performance in physical activities, how different methods of training and feedback work and why their effectiveness differs from person to person. They also explore the psychological factors that affect group dynamics and the effects of leadership and stress.

**There are two topics:** Skill acquisition, Sports psychology.

**Marks 60    Duration 1 hour    Weighting 20%**

### **Component 03: Socio-cultural issues in physical activity and sport**

This component focuses on the social and cultural factors that have shaped sports over time, and their influences on physical activity. Students consider the impact of hosting a global sporting event such as the Olympic Games, and the influence of modern technology on both the performer and the spectator of contemporary sport.

**There are two topics:** Sport and society, Contemporary issues in physical activity and sport.

**Marks 60    Duration 1 hour    Weighting 20%**

### **Component 04: Performance in physical education**

Students are assessed in the role of either performer or coach in one practical activity. They are required to demonstrate effective performance, the use of tactics or techniques and the ability to observe the rules and conventions under applied conditions.

Students are also assessed in the Evaluation and Analysis of Performance for Improvement (EAPI). They observe a live or recorded performance by a peer and provide an oral analysis and critical evaluation of their peer's performance.

**Marks 60\*    Weighting 30%**

\* Examination is weighted up to 90 marks to equal the total marks combined for the two tasks.

Students who are retaking a qualification may carry forward their result for the non-exam assessment component.

Students must complete all components (01, 02, 03 and 04) to be awarded the OCR A Level in Physical Education.

### **What do we expect from you?**

- Attend all classes.
- Spend sufficient time on independent learning to keep up with the assignment schedule
- Show your commitment to the course and respect for your teacher by being punctual.
- Participate in lessons – be prepared to share your ideas.
- Keep your work in an organised and labelled folder.
- Carefully prepare for all assessments.
- Read assignments carefully – this will help you to achieve a high standard of your work.
- Attend arranged trips.
- Do not be afraid to ask questions if you do not understand.

### **How to be organized:**

- Number and date all your notes and handouts to keep them in order
- Use file dividers to separate each Health & Social Care area
- Take responsibility for catching up if you miss a lesson due to illness.
  - Find the resources that you missed on SharePoint and also photocopy a friend's written notes.
- Check the relevant section in the textbooks and make extra concise notes if it improves your understanding. If you don't feel confident about a particular area, consult your teacher. Never be afraid to ask for help if you don't understand.
- Always come prepared to class, bringing course handbook, writing equipment, class notes from previous lessons, diaries etc.

**Duration:**

**2 Years**

### **Course Information**

RS– Philosophy, Ethics and Development in Christian Thought is a challenging and empowering course which prepares students for the ever changing issues of the 21st Century. In the quest for knowledge, Philosophy & Ethics can provide some of the foundations. Students will study a range of scholars within 3 sections of Philosophy, Ethics and Developments in Religious Thought, based on Christianity. It enables you to make more sense of the world, and it overlaps into every aspect of life, particularly high-interest topics currently being discussed. Although a highly academic subject, Philosophy & Ethics can be applied to everyday life. It equips students with many life skills such as communication, analysis critical thinking and team work. As well as this, it helps create the independent thinkers of your generation!

### **Entry Requirements**

Grade 6 or above in Religious Education and English Literature.

### **Progression**

We live in a society today where people want answers to ethical and philosophical questions! Ethics and Philosophy combines well with almost all other AS and A Level subjects such as History, Geography, Law, Sociology, Psychology and English. In addition, if taken with the Sciences and Mathematics, Religious Studies will give you a broad based curriculum.

Typically A-Level Religious Studies students go on to Higher Education. The transferable skills from Philosophy and Ethics are much sought after by employers and would be very beneficial for careers in Teaching, Medicine, Law, Police, Psychologist, Researcher, Social Work and Management.

### **Assessment**

Religious Studies A-level is assessed by exam only. Students will sit three exams at the end of the 2 year A-level course. Each exam will be 2 hours in duration and will include assessment in the form of essay questions.

# **A-Level: RS– Philosophy & Ethics**

**Duration:**

**2 Years**

**AQA**

## Course Information

Not only is Physics a fascinating subject that allows you to understand how and why things work, at A Level you will examine a broad range of concepts from Particle and Nuclear Physics to large scale Newtonian Physics. Physics as a discipline is at an exciting time. By studying these subjects you will also have a better understanding of many of the headlines that you see in the news. The course is split into 9 topics, 8 core and 1 optional. The core components range from Particles; where you study the fundamental nature of matter ranging from quarks to the quantum behaviour of light, to Mechanics where you will learn everything from projectiles to Materials Science.

One optional topic from Astrophysics, Medical Physics, Engineering Physics, Turning points in Physics or Electronics will also be covered in Year 13.

## Entry Requirements

A Level Physics builds on the knowledge, understanding and skills you obtained in your GCSEs.

Minimum of Grade 6 in Physics in either Trilogy Science or Separate Science Physics along with 6 or above in Maths. There is a large mathematical component to the course and it is advised that Mathematics is studied in conjunction with Physics.

## Progression

Universities hold Physics A level in high regard and it is a gateway subject to numerous areas of further study. It can lead to future careers in Architecture, Law, Medicine, Veterinary Science, Dentistry, Computing, Economics, Chemistry, Medical Physics, Mathematics and Environmental Science. It will also prepare students for industry careers such as those within the Engineering and Electronic sectors.

## Assessment

There are three written papers all are sat at the end of the two year course which will combine to give your overall A2 grade in Physics. Each paper is two hours long and includes a mixture of short answer and long answer questions. Practical skills that have been taught throughout the course are assessed within the three papers, with the focus on practical application in the third paper. A separate endorsement of practical skills will be taken alongside the A Level.

### Course Information

Polish is spoken by almost 40 million people in Poland as well as by millions throughout a global diaspora of Poles in countries as diverse as Brazil, Central Asia, Australia, Germany, Russia and the United States. A-level Polish helps students develop confident, effective reading and writing skills in Polish. It develops an awareness and understanding of the contemporary society, cultural background and heritage of countries or communities where the language is spoken.

### Entry Requirement

Grade 7 at GCSE Polish.

### Progression

A qualification in Polish will offer you a range of employment opportunities and not just in the traditional fields of teaching, tourism, government and marketing. A Level Polish will also benefit you in areas such as travel, work and even studying abroad.

### Assessment

*There are 3 papers in the exam, all taken at the end of the course.*

*Paper 1—Reading, translation and writing lasting 2 hours 30 minutes.*

*Paper 2—Writing lasting 2 hours.*

*Paper 3—Listening, reading and writing, lasting 2 hours and 30 minutes.*

*Written papers consist of reading and responding to a variety of texts written for different purposes and audiences, listening and responding to spoken passages, translating an unseen passage from Polish in to English and from English in to Polish.*

Duration:

A2

AQA

**What's assessed:**

Aspects of Polish-speaking society: past and current trends

Aspects of Polish-speaking society: past and current issues

Artistic culture in the Polish-speaking world past and present

Aspects of political life in the Polish-speaking worlds past and present

Grammar

Individual research project

**A-Level: Polish**

**Duration:**

**2 Years**

**Edexcel**

# A-Level: Politics

Politics is an academically rigorous course which enables students to develop their knowledge and come to an informed understanding of contemporary political structures and issues in their historical context, both within the United Kingdom and globally. Students will gain an understanding of the rights and responsibilities of individuals and groups in the political landscape and how this applies to real life issues they and society face in the modern global world. Students will learn how to critically analyse, interpret and evaluate political information in order to form arguments and make judgements. The course comprises three equally weighted components: UK Politics, UK Government and Comparative Politics (USA).

## Entry Requirements

5 x GCSE's at grade 5 or above including English Literature.

## Progression

Politics gives students the skills to understand the world they are living in and how they and other people or groups can and do influence it. Politics combines well with all Arts and Humanities based A levels including Philosophy and Ethics, Sociology, History, Geography and English. Combined with Sciences and mathematics, Politics will provide students with a well-rounded curriculum. Students can progress to university courses that both relate directly to government and politics and also courses that will benefit from the skills acquired from this A level, such as law, economics and philosophy. It will also benefit students going into employment where analytical skills are essential, for example management, finance, government, industry and business environments.

## Assessment

Politics A level is assessed by examination only. Students will sit three exams at the end of the 2 year A level course. Each exam will be 2 hours in duration and will include assessment in the form of essay questions.

The A Level Psychology Course enables students to:

### Course information

Psychology involves looking at the forces that drive and determine human behaviour; how people think, act, react and interact. It is the study of human (and animal) behaviour, and the thoughts and emotions that influence behaviour.

You will study some of the most important and interesting research from around the world. In your first year, you will look at a range of different areas helping to explain behaviour and applying what you have learned to real life situations; for example, how eyewitness testimony can be affected by the wording in a question and factors that influence whether someone helps in an emergency situation.

You will also learn how to carry out research effectively, for example, designing experiments, evaluating scientific research, using statistics effectively and dealing with ethical issues. Psychology is a fascinating and challenging subject which can provide you with a wide variety of transferable skills and open up a number of career opportunities.

**First year subjects will be** – Social Influence, Memory, Attachment, Approaches in Psychology, Biopsychology, Psychopathology, Research Methods

**Second year subjects – Compulsory** will be Issues & Debates in Psychology. **Optional Content** will be **Option 1** Relationships, Gender and Cognition & Development. **Option 2** Schizophrenia, Eating Behaviour and Stress. **Option 3** Aggression, Forensic Psychology and Addiction.

### Assessment

This qualification is linear, meaning that students will sit all the A-level exams at the end of their A-level course.

	Paper 1	Paper 2	Paper 3
<b>Duration</b>	2 hr exam	2 hr exam	2 hr exam
<b>Total Marks</b>	96 marks in total	96 marks in total	96 marks in total
<b>Weight</b>	33.3% of A-level	33.3% of A-level	33.3% of A-level

**Duration:**

**2 Years**

**AQA**

**What entry qualifications will I need?**

All pupils must have achieved a grade 6 or above in an Additional Science and a grade 6 or above in Mathematics and English.

**What degree courses and career opportunities does this open up?** Agriculture, Biotechnology, Dentistry, Food Science, Forensics, Forestry, HR, Marine Biology, Medicine, Marketing, Pharmacy, Physiotherapy, Plant Sciences, Psychology, Sport Science, Veterinary Science

**A-Level: Psychology**

**Course Information**

Sociology is the scientific study of social behaviour. It is an academic subject with close links to anthropology and psychology. Sociology is concerned with real-world issues with policy relevance, such as social inequality, organised crime, the social basis of political conflict and mobilization, and changes in family relationships and gender roles.

Others see individuals as powerful in shaping society, and look at the power of some people in labelling others as crucial. What is undeniable is that, as individuals, we spend almost all our time in groups, and in order to understand our behaviour we have to examine and assess the impact of those groups and institutions on us.

**The topics we cover include the Family, Education, Crime, Beliefs and Theory and Methods. This is a relevant and exciting course for young people interested in the world around them.**

**Entry Requirements**

Grade 5 is required in English Language with at least a grade 4 in maths.

**Progression**

Traditionally Sociology students go on to higher education, others enter occupations such as journalism, research for companies or the government, law and the criminal justice system including the Police and probation service, human resources, nursing, teaching etc. The subject is also very relevant to management training and the business world.

**Assessment**

Sociology A-level is assessed by written examination only. Students will sit three examinations at the end of the second year.

## What are BTECs?

### What are BTECs Grades worth?

Studying BTECs is a two year commitment, so it is best to compare possible results to A level courses. The table below shows what each BTEC Extended Certificate is worth in terms of University UCAS points and also compares them to an A2 equivalent grade.

A-level	BTEC	UCAS Points
A*	Distinction*	56
A	Distinction	48
B		40
C	Merit	32
D		24
E	Pass	16

## How are BTECs different to A-Level?



The main difference between the BTEC and A-Level is that a BTEC will contain a higher percentage of coursework that must be completed as you progress through the course. BTEC's have introduced exams to assess some of their units, and you will need to speak directly to subject teachers to find out more specific details regarding this.

The BTEC is taken over two years and you do not get a grade for it until the end of the 2 years - either Pass, Merit, Distinction, or Distinction \* normally based on the quality of coursework you have produced.

### Should I do BTECs?

As for what you should choose, consider these points

1. Do you do well in coursework or struggle with exams? If you struggle with exams, consider the BTEC.
2. Can you manage deadlines? You will need to do this effectively to achieve as highly as possible on your BTEC course over two years
3. Are you committed to doing work over the course of the year?
4. How much do you like the subject?

### More questions?

If you have more questions regarding BTECs then please speak with the teachers who will be delivering them or with the Head of Sixth Form Ms Jordan. Alternatively for more detail on the courses read the following pages to give yourself a flavour of what you may be studying from September.

**Duration:**

**2 Years**

**Pearson**

## Course Information

Health and Social Care BTEC is a vocational qualification in which students will continually apply their learning to Health and Social work based environments. This course includes Human Lifespan Development, Working in Health and Social Care, Meeting Individual Care and Support Needs, Enquires into Current Research in Health and Social Care, as well as units covering; Sociological Perspectives, Promoting Public Health, Physiological Disorders and their Care and Principles of Safe Practice in Health and Social Care.

## Entry Requirements

A Grade 5 in HSC GCSE where studied and 4 in English Language.

## Progression

The qualifications provide career development opportunities based in Health and Social Care. There are also progression opportunities to higher education, degree and professional development programmes within the same or related areas of study, within universities and other institutions.

On successful completion of a BTEC level 3 qualification, a learner can progress to or within employment and/or continue their study in health and social care, or a related vocational area.

## Assessment

Extended Certificate students will complete four units over the duration of the course. Two units are external written examinations and two controlled assessment tasks. Diploma students will complete a further four units. One unit is an external written examination and three controlled assessment tasks. Written controlled assessment tasks will be internally assessed in the first instance with external moderation carried out on a sample of students work. Assessment for both examination units and controlled assessments are continuous throughout the course.

Single - Extended Certificate	Double - Diploma	Triple - Extended Diploma
Human Lifespan Development	Human Lifespan Development	Human Lifespan Development
Working in Health and Social Care	Working in Health and Social Care	Working in Health and Social Care
		Anatomy and physiology for Health and Social Care
	Enquiries into Current Research in Health and Social Care	Enquiries into Current Research in Health and Social Care
Meeting Individual Care and Support Needs	Meeting Individual Care and Support Needs	Meeting Individual Care and Support Needs
	Work Experience in Health and Social Care	Work Experience in Health and Social Care
	Principles of Safe Practice in Health and Social Care	Principles of Safe Practice in Health and Social Care
		Promoting Public Health
Sociological Perspectives	Sociological perspectives	Sociological perspectives
		Psychological perspectives
		Physiological disorders and their care

**Duration:**

**2 Years**

**Edexcel**

### **Course Information**

BTEC level 3 Extended certificate in Applied Science involves studying four units, Unit 1: Principles and Applications of Science, Unit 2: Practical Scientific procedures and techniques . Unit 3: Science Investigation Skills and an optional module. The course involves carrying out a large amount of practical work. This involves analysis of solutions using titrations, making up standard solutions, using microscopes to analyse different types of cells and visiting scientific industries. This is a single award qualification.

### **Entry Requirements**

Grade 5 in either Trilogy or separate science and 4 in Maths

### **Progression**

BTEC level 3 science pupils to work in the scientific sector, fields of work include research and development and scientific analysis. This course could allow progression in almost every industry, from food and drink to pharmaceuticals and working as a science technician.

### **Assessment**

There are a total of four units in the specification, Units 1 is an external exam , Units 2 and 8 are assignments that will be set and marked by your science teacher. Unit 3 is a science practical tasks that is set by the exam board.

All assignments are graded as a pass, merit or distinction

**Duration:**

**2 Years**

**Edexcel**

### **Course Information**

A BTEC National Award or Certificate is a theory, (with some practical) work-related course. You learn by completing projects and assignments that are based on realistic workplace situations, activities and demands. You must have an interest in all aspects of sport not just the practical side of the subject. You will learn the principles of anatomy and physiology in sport and how it applies to fitness. In addition you will learn to assess risks in sport and develop your knowledge of fitness testing, training and instructing in sport and physical activities. Finally you will also gain a better understanding of exercise, health and lifestyle.

### **Progression**

On completion of the course students can aspire to the next level in BTEC to a Level 4. The qualification can be used in addition with other subjects to assist in higher education, further sports training, coaching qualifications or work based placements in the sporting field.

### **Assessment**

If you are completing the certificate Units 1 & 2 are external assessments, one in the form of an exam (1.5hrs) The remaining units are assessed and graded internally, an overall grade for the qualification is awarded with either a pass, merit, distinction or distinction \*. If you are completing the Diploma it is 3 external assessments.

**Duration:**

**2 Years**

**Edexcel**

## Course information

Travel and Tourism is a BTEC nationally recognised Diploma. You will learn by completing assignments and projects that are based on real life situations within the travel and tourism industry. You should have an interest in the world and in travelling be willing to communicate with others. Throughout the course you will gain a range of skills and techniques essential for successful performance in working life

In the National Award you will gain a thorough grounding in the Travel Industry. Topics will include investigating the travel and tourism industry and looking at global destinations for tourists. Customer service and gaining employment in the tourism industry are delivered through real life situations that prepare you for direct employment. If there is sufficient interest there may be the opportunity to travel abroad. The National Award is worth the equivalent of two A Levels.

## Progression

Travel and Tourism is everywhere and you will use the information in your every day life! Typical career progression from Travel and Tourism includes, B Tech Highers, University Degrees and gaining paid employment with leading airlines and travel providers.

## Assessment

Two units, The World of Travel and Tourism (Unit 1) and Global Destinations (Unit 2) are externally assessed in the form of examinations of 90 minutes and 3 hours respectively.

In the other units, assessment is by coursework and assignment and is externally moderated.

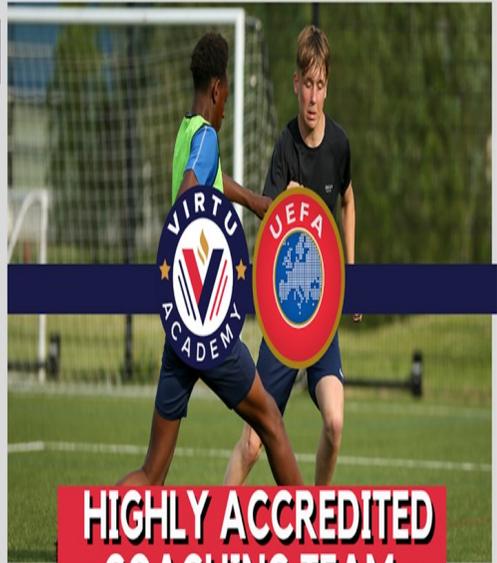
# PLAYER PATHWAY ACADEMY

## OUR ACADEMY

*Ahead of anything*



Working in partnership with Blessed Hugh Faringdon, Virtu Academy is recruiting for the 2022 Academic year. Our Programme is designed to create the player pathways for progression & growth through education & football. The course is open to boys who are ready to bring their talent to the pitch & play at a high level which challenges them as young footballers, giving them an opportunity to make the right steps into the sporting industry or professional game.



## HIGHLY ACCREDITED COACHING TEAM

Our mission has always been to create high paced environments which encourages our players to achieve the highest results, this starts from our sessions, a unique coaching syllabus which has been accredited by the FA & UEFA to which players would receive at a professional club, creating an element of professionalism that we can instil into our players building upon their talent & knowledge of the game, but creating an armoured mindset full of life skills that will always be able to use once they leave us.



## #CREATE YOUR FUTURE

### PLAYERS WILL GAIN:

- TECHNICAL & TACTICAL COACHING PROGRAMME
- NUTRITION, STRENGTH, FITNESS & ANALYSIS PROGRAMMES
- PLAYER PATHWAYS INTO VARIOUS LEVELS OF THE GAME
- COACHING QUALIFICATIONS/A LEVELS/BTEC COURSES
- COACHING PATHWAYS

### ENTRY REQUIREMENTS

- Meet the grade criteria to enter our sixth form
- Study 3 additional A Level or equivalent course
- Pass the interview and practical assessment process

## CAREER PATHWAYS

- PATHWAYS INTO THE SEMI-PROFESSIONAL OR PROFESSIONAL CLUB
- SCHOLARSHIPS TO US & UK UNIVERSITIES
- COACHING OPPORTUNITIES
- SPORTING INDUSTRY OPPORTUNITIES

## TRIAL DATES

DECEMBER 2021

JANUARY 2022

APRIL 2022

TO REGISTER YOUR INTEREST:

[WEBSTER@HUGHFARINGDON.ORG](mailto:WEBSTER@HUGHFARINGDON.ORG)



# BHF Rugby Academy

## **Rugby Player, Coach & Referee Development Programme**

At Blessed Hugh Faringdon Sixth Form, you will have the opportunity to gain your RFU level coaching qualification (recognised worldwide) as well as your Sports Leaders Level 3 which carries 16 UCAS points.

In addition to the coaching module, you will receive weekly training sessions delivered by Jack Heald coaching and also represent Blessed Hugh Faringdon in Berkshire schools rugby matches as well as competing in Rugby 7's tournaments. You will have two training sessions and games taken by professional coaches all the way through the academic year.

To gain access onto the course, you will need to:

- Meet the grade criteria to enter our sixth form
- Study 3 additional A Level or equivalent course
- Pass the interview and practical assessment process

### **What next?**

Register your interest to join the mailing list and receive updates by scanning the QR code below:

Rugby trials will be scheduled for January & February 2021

If you have any queries, please contact Ms Jordan or Mr Carter

# The Extended Project Qualification



## ***What is this qualification?***

The **Extended Project Qualification (EPQ)** is a free-standing qualification offered by AQA. It is the equivalent of more than half an A-level (so more than an AS level) and will contribute to your UCAS points. It is very highly valued, and an increasing number of universities include the EPQ in their offers to students



## ***Why have we introduced it?***

At the heart of our 6<sup>th</sup> form curriculum is the belief that, not only is it essential to provide a very good education but to develop deep thought, independence, creativity, and the opportunity for intellectual enquiry.

Studied during Year 12 and into Year 13, the EPQ offers you the chance to develop independent learning skills, resilience, critical thinking and to mature as an advanced level learner in the 6<sup>th</sup> form, while pursuing any topic of your choice.

It is highly valued by universities and has positively affected candidates' offers from top institutions.

## ***What does it involve?***

The EPQ gives you the freedom and time to explore an idea or topic that interests you and is an opportunity for you to investigate and research into something you feel passionate about or are curious about. It involves researching widely and in depth, then creating:

- **EITHER** a 5,000-word dissertation, investigation or report, **OR** a 'product' (artefact or design, a performance or event – e.g. a Charity Event) and a 1000-word report.

## ***How do I find out more?***

Speak with Mrs Amieiro or Ms McCarthy

# Notes

Find us on Twitter @BHF6



Find us on Instagram @BHFCS6thForm

